



Northeastern
College of Social Sciences
and Humanities
History

Department of History



Graduate Resource Guide *2024-25*

203 Meserve Hall, Boston MA 02115 | [https://history.department@northeastern.edu/](mailto:history.department@northeastern.edu)

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Chair's Welcome

Dear Incoming Master's and PhD Students,

On behalf of the faculty and staff, I am delighted to welcome you to our department! This is an exciting time in your academic journey, and we are thrilled to have you join our vibrant community of scholars. As you embark on this challenging yet rewarding path, remember that we are here to support you every step of the way. Please take advantage of the resources available, engage with your professors and peers, and actively participate in departmental events and discussions.

This resource guide contains valuable information to assist you, and we encourage you to reach out to Jacquetta Hester, our Administrative Officer, for support. Don't forget to attend the mandatory Graduate Student Orientation scheduled on Tuesday, September 3rd the day before the fall semester begins, followed by a Department Welcome Reception. We look forward to witnessing your growth, achievements, and contributions during your time here!

Gretchen Heefner
Professor & Chair
History Department
g.heefner@northeastern.edu

Department Administration and Contacts

ADMINISTRATION

Gretchen Heefner, Chair, 205 Meserve, g.heefner@northeastern.edu
Faculty and Department Oversight

Jacquetta Hester, Administrative Officer, 203 Meserve, j.hester@northeastern.edu
(Financial, Graduate and Department Space Matters)

Grace Dolan, Administrative Assistant, 249 Meserve Hall, m.dolan@northeastern.edu
(Meeting scheduling, Website, Work Study, Office Supplies, and other office needs)

While all staff will be working from 8-5 in 203 and 249 Meserve Hall Monday through Friday, as of the beginning of the fall semester, individual staff members will often be working remotely on specific days.

GRADUATE PROGRAMS

Heather Salter, Director of Graduate Programs, h.streetssalter@northeastern.edu

Jessica Parr, Director of Public History, j.parr@northeastern.edu

ACADEMIC ADVISING

All graduate students are encouraged to reach out to their advisors at least once a term. Program Directors serve as advisors to students in the MA programs.

| | Advisor | E-mail |
|--|--|--|
| Incoming and Existing MAs, World History | Heather Salter | h.streetssalter@northeastern.edu |
| Incoming and Existing MAs, Public History | Jessica Parr | j.parr@northeastern.edu |
| Ph.D. Students | With approval from the requested tenured faculty, PhD students choose their own advisor within their field of research. | |

History Events & University Deadlines

Tuesday, September 3, 2024, Graduate Orientation and Reception

Spring SGA Assignments Distributed, December

Wednesday, December 4th, Holiday party 4 pm – 6 pm (note same day as last faculty meeting)

Wednesday, February 12th, 2025, Admissions Welcome Day, morning

2025, Department Digital Humanities Presentations

Friday, March 15, 2025, Department Research Award Applications Due

Friday, March 14th, 2025, HGSA Annual Conference

April 8th – 12th, 2025, Third-Year Comprehensive Examination Week

End of Year Department Party, Date TBD

University Important Dates and Deadlines

| <u>August 2024</u> | <u>Date</u> | <u>Day</u> | <u>Event</u> |
|-----------------------|------------------------------|------------|--|
| | August 29, 2024, Thursday | | GR: First day of "I Am Here" for full-semester and first-half fall classes |
| <u>September 2024</u> | <u>Date</u> | <u>Day</u> | <u>Event</u> |
| | September 2, 2024 | Monday | USA: Labor Day, no classes |
| | September 4, 2024 | Wednesday | GR: First day of full-semester and first-half fall classes |
| | September 4, 2024 | Wednesday | GR: Last day of "I Am Here" for full-semester and first-half fall classes |
| | September 17, 2024 | Tuesday | GR: Last day of online class add for full-semester and first-half fall classes |
| | September 17, 2024 | Tuesday | GR: Last day to drop a first-half fall class without a W grade |
| | September 24, 2024 | Tuesday | GR: Last day to drop a full-semester fall class without a W grade |
| <u>October 2024</u> | <u>Date</u> | <u>Day</u> | <u>Event</u> |
| | October 14, 2024 | Monday | GR: Last day to drop a first-half fall class with a W grade |
| | October 14, 2024 | Monday | USA: Indigenous Peoples Day, no classes |
| | October 15, 2024 | Tuesday | GR: First day of final exams for first-half fall classes |
| | October 17, 2024 | Thursday | GR: First day of "I Am Here" for second-half fall classes |
| | October 19, 2024 | Saturday | GR: Last day of first-half fall classes/final exams |
| | October 21, 2024 | Monday | GR: Faculty grade deadline at 2:00 p.m. ET for first-half fall classes |
| | October 21, 2024 | Monday | GR: First day of second-half fall classes |
| | October 21, 2024 | Monday | GR: Last day of "I Am Here" for second-half fall classes |

October 28, 2024 Monday GR: Spring class offerings posted on web

| <u>November 2024</u> | <u>Date</u> | <u>Day</u> | <u>Event</u> |
|----------------------|-------------------|------------|---|
| | November 3, 2024 | Sunday | GR: Last day of online class add for second-half fall classes |
| | November 3, 2024 | Sunday | GR: Last day to drop a second-half fall class without a W grade |
| | November 11, 2024 | Monday | USA: Veterans Day, no classes |
| | November 12, 2024 | Tuesday | GR: First day of registration for spring classes |
| | November 27, 2024 | Wednesday | GR: First day of fall break |

| <u>December 2024</u> | <u>Date</u> | <u>Day</u> | <u>Event</u> |
|----------------------|-------------------|------------|---|
| | December 2, 2024 | Monday | GR: Classes resume |
| | December 8, 2024 | Sunday | GR: Last day to drop a full-semester or second-half fall class with a W grade |
| | December 9, 2024 | Monday | GR: First day of final exams for full-semester and second-half fall classes |
| | December 14, 2024 | Saturday | GR: Fall degree conferral date |
| | December 14, 2024 | Saturday | GR: Last day of full-semester and second-half fall classes/final exams |
| | December 16, 2024 | Monday | GR: Faculty grade deadline at 2:00 p.m. ET for full-semester and second-half fall classes |
| | December 16, 2024 | Monday | GR: First day of winter break |

| <u>January 2025</u> | <u>Date</u> | <u>Day</u> | <u>Event</u> |
|---------------------|------------------|------------|--|
| | January 2, 2025 | Thursday | GR: First day of "I Am Here" for full-semester and first-half spring classes |
| | January 6, 2025 | Monday | GR: First day of full-semester and first-half spring classes |
| | January 7, 2025 | Tuesday | GR: Last day of "I Am Here" for full-semester and first-half spring classes |
| | January 19, 2025 | Sunday | GR: Last day of online class add for full-semester and first-half spring classes |
| | January 19, 2025 | Sunday | GR: Last day to drop a first-half spring class without a W grade |
| | January 20, 2025 | Monday | USA: Martin Luther King, Jr. Day, no classes |
| | January 27, 2025 | Monday | GR: Last day to drop a full-semester spring class without a W grade |
| | January 27, 2025 | Monday | GR: Summer class offerings posted on web |

| <u>February 2025</u> | <u>Date</u> | <u>Day</u> | <u>Event</u> |
|----------------------|-------------------|------------|--|
| | February 10, 2025 | Monday | GR: First day of registration for summer classes |
| | February 17, 2025 | Monday | GR: Last day to drop a first-half spring class with a W grade |
| | February 17, 2025 | Monday | USA: Presidents Day, no classes |
| | February 18, 2025 | Tuesday | GR: First day of final exams for first-half spring classes |
| | February 20, 2025 | Thursday | GR: First day of "I Am Here" for second-half spring classes |
| | February 22, 2025 | Saturday | GR: Last day of first-half spring classes/final exams |
| | February 24, 2025 | Monday | GR: Faculty grade deadline at 2:00 p.m. ET for first-half spring classes |
| | February 24, 2025 | Monday | GR: First day of second-half spring classes |
| | February 24, 2025 | Monday | GR: Last day of "I Am Here" for second-half spring classes |

| <u>March 2025</u> | <u>Date</u> | <u>Day</u> | <u>Event</u> |
|-------------------|----------------|------------|---|
| | March 3, 2025 | Monday | GR: First day of spring break |
| | March 10, 2025 | Monday | GR: Classes resume |
| | March 16, 2025 | Sunday | GR: Last day of online class add for second-half spring classes |
| | March 16, 2025 | Sunday | GR: Last day to drop a second-half spring class without a W grade |
| | March 31, 2025 | Monday | USA: Cesar Chavez Day, (Oakland & Silicon Valley only), no classes |
| <u>April 2025</u> | <u>Date</u> | <u>Day</u> | <u>Event</u> |
| | April 18, 2025 | Friday | CAN: Good Friday, no classes |
| | April 18, 2025 | Friday | USA: Good Friday, no classes (Charlotte only) |
| | April 21, 2025 | Monday | GR: Last day to drop a full-semester or second-half spring class with a W grade |
| | April 21, 2025 | Monday | USA: Patriots Day, no classes (Boston & Portland only) |
| | April 22, 2025 | Tuesday | GR: First day of final exams for full-semester and second-half spring classes |
| | April 26, 2025 | Saturday | GR: Last day of full-semester and second-half spring classes/final exams |
| | April 26, 2025 | Saturday | GR: Spring degree conferral date |
| | April 28, 2025 | Monday | GR: Faculty grade deadline at 2:00 p.m. ET for full-semester and second-half spring classes |
| <u>May 2025</u> | <u>Date</u> | <u>Day</u> | <u>Event</u> |
| | May 1, 2025 | Thursday | GR: First day of "I Am Here" for summer 1 and full summer classes |
| | May 5, 2025 | Monday | GR: First day of summer 1 and full summer classes |
| | May 5, 2025 | Monday | GR: Last day of "I Am Here" for summer 1 and full summer classes |
| | May 18, 2025 | Sunday | GR: Last day of online class add for summer 1 and full summer classes |
| | May 18, 2025 | Sunday | GR: Last day to drop a summer 1 class without a W grade |
| | May 19, 2025 | Monday | CAN: Victoria Day, no classes |
| | May 25, 2025 | Sunday | GR: Last day to drop a full summer class without a W grade |
| | May 26, 2025 | Monday | USA: Memorial Day, no classes |
| <u>June 2025</u> | <u>Date</u> | <u>Day</u> | <u>Event</u> |
| | June 19, 2025 | Thursday | USA: Juneteenth, no classes |
| | June 22, 2025 | Sunday | GR: Last day to drop a summer 1 class with a W grade |
| | June 23, 2025 | Monday | GR: First day of final exams for summer 1 classes |
| | June 26, 2025 | Thursday | GR: First day of "I Am Here" for summer 2 classes |
| | June 28, 2025 | Saturday | GR: Last day of summer 1 classes/final exams |
| | June 30, 2025 | Monday | GR: Faculty grade deadline at 2:00 p.m. ET for summer 1 classes |
| | June 30, 2025 | Monday | GR: First day of summer 2 classes |
| | June 30, 2025 | Monday | GR: Last day of "I Am Here" for summer 2 classes |

Student Financial Responsibility Agreement (SFRA) & Student Financial Services

Financial institutions, including the financial departments of colleges and universities, are required by federal debt collection and consumer protection laws to be transparent with their policies/procedures and requirements. These institutions also want to ensure that the consumer/student is aware of the institution's policies and responsibilities. For this reason, Northeastern University requires that all students, on an annual basis, accept the Student Financial Responsibility Agreement (SFRA), which acknowledges their obligations and understanding of the financial policies of the university. The SFRA informs students of the financial responsibilities associated with enrolling for classes and explains the potential consequences that may result if a student fails to meet those obligations.

Our goal is to help students understand the cost of their education and the financial policies associated with their enrollment at Northeastern University. The SFRA, in conjunction with our website, e-statement account information, letters and other documentation, helps explain the university's expectations for payment, and allows us to clearly inform students of our policies related to billing, late payment, contact methods, etc.

What is SFRA and how do I complete it?

The SFRA is a mandatory agreement that outlines financial obligations and responsibilities for attendance at Northeastern University. All students must complete the SFRA via their Student Hub: me.northeastern.edu.

What if I don't accept the SFRA?

The SFRA must be accepted in order to continue to access university services, including class registration, as an active Northeastern student.

How often do I have to complete the SFRA?

The SFRA must be completed at least once per academic year, or if changes to the current agreement are mandated.

What if someone else is responsible for paying my account (i.e. through a sponsorship or employer)?

All students hold ultimate responsibility for their account, including any unpaid balances should the third-party payer not pay completely, and as such, must accept the SFRA.

Why must I complete the SFRA if my tuition and applicable fees are being covered by the university or outside funding sources?

It is possible that funded students may accrue charges on their account which are not covered by the university and/or outside sources of aid. For instance, students may be sponsored for tuition and fees only, and have housing and NUSHP charges, for which they are responsible. Student accounts also reflect items such as Library Book Fines, Lost IT charges, and the like. In these instances, students are financially responsible for those additional charges and, as such, must accept the SFRA. Additionally, in the event an account balance results from a change of circumstance in a funding source, students are responsible for the amount due.

What communications does the SFRA cover?

While a student at Northeastern, we must be able to contact you regarding your academic and financial obligations and requirements. The SFRA applies to any contact made regarding your financial obligations to the university. Once you are an Alumni, you may opt-out of further communication(s) by contacting the appropriate department(s) directly.

What is an SFRA Hold?

Failure to complete the **annual** SFRA can result in a hold being applied to your account. This hold will prevent access to your grades, transcripts, and registration-related activities.

Once I complete the SFRA, when will the hold be lifted?

The SFRA hold will be removed within a few minutes after completing the form.

How can I access a copy of the current SFRA?

Students may find a copy of their completed SFRA forms on their Student Hub. Please note, the SFRA is not available on the Family Portal. Parents/Guardians who would like to view the most recent SFRA, may do so [here](#).

If I have additional questions regarding the SFRA, who should I reach out to?

Please contact our office at studentaccounts@northeastern.edu if you have any questions regarding the SFRA.

View a copy of the [Student Financial Responsibility Agreement \(SFRA\)](#).

Student Financial Services

Using the SFS Self-Service Portal as a Campus Partner: The [SFS Self-Service Portal](#) includes a library of frequently asked questions relevant to Students and Campus Partners. You can access the information needed to help guide them to appropriate resources.

This resource is available 24/7 and gives individuals across our global campus network the ability to search various articles, access resources, and browse FAQs related to Student Financial Services. This may reduce the wait time for a response and allow for self-service outside of traditional business hours.

Tuition, Fees, Payment, and Billing.

Tuition and fees are available on the [Student Financial Services website](#). They are subject to revision by the University's President and the Board of Trustees.

Graduate Tuition Program: *Social Sciences and Humanities*

***MA in History* \$1,346 (per credit hour)**

All fees listed below are mandatory except for the Northeastern University Student Health Plan (NUSHP) fee. Students may waive the NUSHP fee through their [myNortheastern](#) if they have comparable health plan coverage (please see below for details).

Graduate Student Recreation Fee (per term, Boston campus only) \$62.00 Full-time \$31.00 Part-time

This fee is assessed during terms a student is in classes to support and maintain current facilities and the future construction of athletic fields and facilities. In addition, students have the option to gain admission to home athletic events, use the Marino Fitness Center, the Squash Busters athletic facility, and the Cabot Gym.

International Student Fee (one-time fee) \$375.00

International students are assessed this fee their first term, or upon admission to the university. If a student completes their program and enters a new educational level the student would be assessed the fee the first term of their new educational level.

Northeastern University Health Plan

The Commonwealth of Massachusetts requires that all students who have matriculated and carry a certain course load or are enrolled in a full-time program have hospital insurance. Students who are covered under a comparable domestic hospital insurance plan may waive the Health Services fee through their [myNortheastern](#) portal.

Health and Counseling Fee: \$225

Student Activity Fee (per term, Boston campus only) \$17.00

This student endorsed fee provides support for student organizations, clubs, and entertainment events throughout the school year. It is assessed annually for undergraduate students and per term for other student populations.

Student Center Fee (per term, Boston campus only) \$72.00. Full-time \$10.00 Part-time

Students pay a student center fee per in-school term to support the Curry Student Center.

Residential Student Fee (per term) \$35.00

All students living in the residence hall system pay a fee for activities sponsored by the Residence Student Association.

Credit Balances

Inquiries about credit balances should be directed to Student Accounts. Refund requests for credit balances are made via the "Services & Links" section on the student's myNortheastern portal. Credit balances will be refunded to the student unless otherwise directed by the student or the bill payer. For more complete information, see [Student Financial Services](#).

Frequently Asked Questions on Billing Information, Payment Information and Dues Dates, Payment Plans through Flywire and other questions should visit this [link](#).

Note the following exception: If the credit in your account is due to a Parent PLUS Loan, Supplemental Loan, and/or payment plan payment(s), the credit balance will be refunded to the bill payer on record unless a Refund Authorization form, stating that funds may be released directly to the student, is received from that borrower. If a credit stems from an overpayment with a credit card, the refund must be returned to the credit card that was used.

Official Withdrawal Adjustments

Students who officially withdraw, either from a course or from the university, during an academic term will receive a tuition refund based on the policy specified below. Institutional funds awarded by Northeastern University will be adjusted based on the actual charges incurred during the semester. Funds from federal Title IV programs will be returned to the government according to federal regulations. The federal government Return of Funds Policy dictates that a student's eligibility for federal financial aid is determined by the number of days enrolled during the semester. The refund will be calculated from the day the student submits a notification of withdrawal to the Office of the University Registrar.

Tuition credits are granted through the first five weeks of a semester or first four weeks of a half-semester, based on the date of the official withdrawal processed by the Office of the University Registrar. Non-attendance does not constitute official withdrawal. Credit policies vary according to the duration of the course. Typical tuition adjustments are made according to the following schedule. (The end of week three corresponds with the last day to drop a class without a W grade.)

During Full Semester

During weeks one through three — 100% refund

During the fourth week — 60% refund

During the fifth week — 40% refund

After the fifth week — NO refund

Summer Half Semesters and Courses Offered in Part-of-Term Format

During weeks one through two — 100% refund

During the third week — 50% refund

During the fourth week — 25% refund

After the fourth week — no refund

Leave of Absence Tuition and Fee Adjustments

Please refer to [Leaves of Absence and University Withdrawal](#).

Disability Resource Center Tuition Adjustments

Students who are registered with [Northeastern University's Disability Resource Center \(DRC\)](#) and are approved for reduced course loads may be eligible to petition the center for tuition adjustments directly related to their documented disability. Further information is available from the DRC.

State-Specific Refund Policies

For state, province, and country-specific refund information, visit the [Student Financial Services website](#).

For more detailed information on Billing, please see the following website:

<https://studentfinance.northeastern.edu/billing-payments/billing-faq/>

Financial Aid, Awards, & Fellowships

Finance Your Future

Northeastern offers graduate students a variety of resources to help them finance their education, including assistantships, scholarships, grants, loans, and work awards. Students should also consider starting their **Free Application for Federal Student Aid (FAFSA)**, the first step toward receiving financial support from the federal government.

Included among Northeastern's available resources are:

- [Double Husky Scholarship](#)
- [Lifetime Learning Membership](#)
- [CSSH Graduate Fellowship Opportunities](#)
- [Fellowship Opportunities](#)
- [Yellow Ribbon Program](#) (Specific to military students)

Northeastern also provides assistantships and other financial support to a limited number of qualified full-time graduate students who have demonstrated high scholastic achievement.

Assistantships

Some assistantships are promised at the time of acceptance; others may be awarded at any time. Prospective students should visit their desired college's website to determine what they're eligible for. Northeastern offers:

- **Research Assistantships (RA)** — Research assistants are involved in research activities under the direct supervision of regular faculty members. Research assistant positions are funded through externally funded grants.
- **Teaching Assistantships (TA)** — Teaching assistants help faculty members in capacities that involve direct contact with either undergraduate or graduate students, such as serving as grading assistants or holding office hours.
- **Stipend Graduate Assistantships (SGA)** — Doctoral students are eligible for an SGA, which offers a stipend, tuition remission, and health plan that covers the entirety of their program. The Department offers Teaching Assistantships or Research Assistantships to doctoral applicants who have been admitted into the program. This is a five-year award, while the student in the program is making favorable progress toward their degree. All TA or RA positions provide tuition remission and coverage under the university health plan. Every admitted applicant will receive a departmental TA or RA assignment each semester. Teaching and Research Assistant Pay Schedule SGAs are paid on the 15th and the last day of each month. If either of these days falls on a weekend day, the payday is the Friday prior.

A mandatory university-wide teaching assistantship workshop is held prior to each fall term for new Stipended Graduate Assistants (SGAs). All international SGAs must attend a mandatory International SGA Orientation as well. Returning SGA students are strongly encouraged to attend.

Questions about award and scholarship eligibility should be directed to Heather Salter, Graduate Program Director, at h.streetssalter@northeastern.edu. You can also visit the College of Social Sciences and Humanities [Financial Aid and Awards](#) page.

Other Opportunities

- **Company Sponsorship** — In an effort to increase productivity and the skill level of their employees, many corporations provide some type of sponsorship for full- or part-time study through employee tuition reimbursements.
- **GrantForward** — GrantForward is a search engine that lets users search for federal grants and sponsors. Northeastern is a subscribing institution. For students to gain access to the database, however, they need to be connected to the Northeastern University Network—either NUNET or NUWave. To access this resource, visit the [GrantForward website](#).

For more details on the types of aid available and how to apply, visit our [Student Financial Services website](#).

College of Social Sciences and Humanities Graduate Fellowship Opportunities

CSSH offers two competitive, semester-long fellowship opportunities to its full-time Ph.D. students. These are *experiential fellowships* and *fieldwork fellowships*.

Experiential Fellowships

Semester-long **experiential fellowships** will facilitate experiential endeavors for doctoral students interested in a placement with an external partner who is not able to otherwise support the student.

Eligibility

To qualify for the experiential fellowship, the doctoral student must have identified and secured interest from an external partner organization. [Apply](#)

Fieldwork Fellowships

Semester-long **fieldwork fellowships** will permit doctoral students to retain their stipend while they collect data or conduct fieldwork directly related to their own dissertation work.

Eligibility

For the fieldwork fellowship, the doctoral student must have successfully defended their dissertation proposal at the time of application. [Apply](#)

Other Opportunities

Ph.D. Network Dissertation Completion Fellowships

Semester-long **Dissertation Completion Fellowships** offer support for doctoral students approaching degree completion. Offered in partnership with the Office of the Provost. Visit the Ph.D. Network website for application details and deadlines. [Apply](#)

How To Apply for CSSH Fellowships

A call for applications will be sent to active Ph.D. students when the application portal opens for the upcoming award cycle.

A CSSH Fellowship application consists of an application form, supporting materials, and letters of support and recommendation. Details will be provided in the call for applications.

It is the applicant's responsibility to ensure all required materials are submitted by the application deadline.

Application Deadlines

See the [application form](#).

Application Form

Complete the [Fellowship Application](#), specifying the type of fellowship and including sufficient detail about the opportunity and information about past and current funding from Northeastern or from external sources.

Supporting Materials

Email supporting materials as attachments to gradcssh@northeastern.edu with the subject "CSSH Fellowship Application Supporting Materials."

Experiential Fellowship Applicants

If applying for an experiential fellowship, please provide:

1. **A description of the opportunity and its connection to your research program, and**
2. **A letter of interest or intent from the proposed partner entity or organization.** (A copy of an email will suffice.)

Fieldwork Fellowship

If applying for a fieldwork fellowship, please provide:

1. **A description of the current status of the dissertation** with a detailed timetable for completion,
2. **A copy of the approved dissertation proposal, and**
3. **Evidence of IRB approval.**

Letters of Recommendation and Support

The letters of recommendation and support should be sent by the writer in a sealed envelope to the graduate office or via email to gradcssh@northeastern.edu with the subject "Fellowship Recommendation" and the applicant's last name.

1. **Letter of recommendation from the advisor** that describes the importance of the work and includes a clear assessment of the feasibility of the proposed activity. Letters of recommendation for fieldwork must include a statement about the student's timeline and likely program completion trajectory.
Letter of support from the Graduate Committee and/or Graduate Program Director evaluating the merit of the proposed activity and the fellowship application. The letter of support should describe the student's standing in the program and must include a statement regarding the feasibility of the student taking a fellowship semester should one be awarded.

Northeastern University Student Health Plan (NUSHP)

Effective Dates and Costs

NUSHP plans are effective the term that a student meets the minimum qualifications outlined by the State of Massachusetts. Students with a comparable domestic insurance plan are given the opportunity to waive NUSHP the term they meet the qualifications via the myNortheastern student portal once they have been billed for NUSHP, please see [Waiver page](#). Eligible students need to waive each academic year. Students who wish to enroll dependents can do so, however there is additional rates for them. Once enrolled in the plan, students must stay for the full policy period, September 1 to August 31. After the waiver deadline, the premium is not adjusted for any reason.

Yearly Rates & Coverage Periods

The following rates are for eligible students and their dependents for academic year 2024-2025. These rates can be prorated depending on when they have a qualifying event for students and their dependents. For more information about adding dependents please go to our [enrollment page](#).

Annual Coverage Period: September 1, 2024, to August 31, 2025

| | |
|---------|-------------|
| Student | \$ 2,599.00 |
| Spouse | TBD |
| Child | TBD |

Winter and Spring Coverage Period: January 1, 2025, to August 31, 2025

| | |
|---------|-----|
| Student | TBD |
| Spouse | TBD |
| Child | TBD |

Full Summer and Summer I Coverage Period: May 1, 2025, to August 31, 2025

| | |
|---------|-----|
| Student | TBD |
| Spouse | TBD |
| Child | TBD |

Summer II Coverage Period: July 1, 2025, to August 31, 2025

| | |
|---------|-----|
| Student | TBD |
| Spouse | TBD |
| Child | TBD |

UHCS

Northeastern University Health and Counseling Services is an institutional member of the American College Health Association (ACHA). ACHA has served as the voice for student health and wellness since 1920. Through advocacy, research and education, ACHA stands at the forefront of issues that impact the health and wellness of college students.

University Health and Counseling Services (UHCS) offers support, information, and response to Mental and Medical Health concerns. Services include:

- Same day routine and urgent [medical visits](#)
- Walk-in [mental health assessment and treatment](#)
- [24/7 mental health support](#)
- Follow-up visits as needed for medical and mental health concerns
- [Referral](#) to clinical care resources in the community
- [Immunization compliance](#)
- [Medical leave of absence](#)
- [Lab Charges](#)
- [Northeastern University Student Health Plan \(NUSHP\)](#)

Important note

UHCS does not provide sick notes for students who have missed classes. In accordance with the [university catalog](#), students cannot be required to provide medical documentation. We Care has developed [tip sheets](#) to help students communicate with instructors.

Midyear Adjustment

Students that finished their degree requirements in December and officially graduate in January, as well as students who are exchange students for only one semester; may request a midyear adjustment in January. This request cannot be used for students who wish to cancel NUSHP. Once a student is enrolled in NUSHP, they must remain on the plan until the end of the coverage year. Requests will not be reviewed until degrees are conferred in January. The deadline to submit this request is January 31, 2025. If requested the health plan would terminate effective January 31, 2025, and a prorated credit would be posted to their account. ***Refunds will be processed after certificate of graduation is confirmed, typically by the end of February.*** The request form can be found on the [Forms Page](#).

The following link has more helpful information on requesting a refund:

studentfinance.northeastern.edu/policies-procedures/student-refund-requests/

Master of Arts in History

The master's program offers an optional cooperative education experience ("co-op") to eligible students. Cooperative education is central to both the Northeastern experience and to the College of Social Sciences and Humanities experiential liberal arts framework. Northeastern's signature co-op ecosystem provides qualified master's students with six-month work experiences as practicing public historians. Graduate students take their work from campus learning spaces, apply their knowledge outside of the classroom, and then bring knowledge and skills gained in community learning spaces back to our campus learning spaces during the co-curricular experiential integration course.

The Master of Arts in History offers two concentrations: public history and world history. Public history encompasses the practice of history outside the academy in museums, state and local historical societies, archives, the National Park Service, and more. Public history includes the study of such topics as material culture, historical exhibits and museums, historical agencies, archival administration, and how difficult issues including slavery and site of violence are presented to the public. World history focuses on the history of regions or peoples in Africa, Europe, Latin America, Asia, or the United States, with attention to the intersections and connections between national, regional, and global developments.

Program Credit/GPA Requirements

The MA Program requires 32 total semester hours (34 with optional co-op). Students are expected to maintain a 3.000 grade-point average (GPA), with a grade of B or higher in HIST 5101, 5102, 5737, and 7370. Should the GPA drop below 3.000, the student will be placed on academic probation and allowed one more semester to bring their GPA to the 3.000 level. If the student is not able to meet this requirement by the end of the following semester, the student may be asked to leave the program.

Concentration in World History Core Requirements

Theory and Methodology

| | | |
|-----------|--------------------------|---|
| HIST 5101 | Theory and Methodology 1 | 4 |
|-----------|--------------------------|---|

| | | |
|-----------|--------------------------|---|
| HIST 5102 | Theory and Methodology 2 | 4 |
|-----------|--------------------------|---|

Research Seminar

| | | |
|------------------------|--|---|
| HIST 7301 to HIST 7325 | | 4 |
|------------------------|--|---|

Electives

Code

Hours

Complete 20 semester hours from the following:

20

HIST 5103 to HIST 5295

HIST 7205 to HIST 7218

HIST 7220 to HIST 7297

Concentration in Public History Core Requirements

| Code | Title | Hours |
|--|---|-------|
| Theory and Methodology | | |
| HIST 5101 | Theory and Methodology 1 | 4 |
| Public History | | |
| HIST 5237 | Issues and Methods in Public History | 4 |
| Digital History | | |
| HIST 7370 | Texts, Maps, and Networks: Readings and Methods for Digital History | 4 |
| Fieldwork | | |
| Complete the following (repeatable) course twice at 2 credits per course | | 4 |
| HIST 8410 | Fieldwork in History 1 | |
| Research Seminar | | |
| Complete 4 semester hours from the following: | | 4 |
| HIST 7301 to HIST 7325 | | |
| HIST 5000 to 5900 | | |

Electives

| Code | Title | Hours |
|--|-------|-------|
| Complete 12 semester hours from the following: | | |
| HIST 5238 to HIST 5248 | | |
| HIST 5295 to HIST 6966 | | |
| HIST 7201 to HIST 7297 | | |

Public History Fieldwork Requirements

HIST 8410: Required Fieldwork in Public History (4 credits)

Master's students in the Public History concentration are required to complete one fieldwork totaling at least 300 hours over the semester. This can be accomplished in multiple fieldwork placements. It is the responsibility of the student to notify the Public History Director well in advance of the semester when he/she desires to do a fieldwork so that proper preparations can be made. The History Department takes no position concerning whether fieldwork is paid or done on a volunteer basis--either is acceptable.

Successful completion of fieldwork requires:

1. A letter from the employing agency stating the nature of the tasks to be performed by the student.
2. A written report prepared by the student at the completion of the fieldwork. This report contains a description of the tasks performed, sample materials of work completed (if applicable), and the student's evaluation of the experience.
3. A letter from a supervising agency employee (normally the fieldwork's supervisor) verifying that the student has completed the fieldwork and indicating the quality of the work.

HIST 8674: Public History Project (4 credits)

Students choosing the option of completing the Master's Project in Public History to fulfill the comprehensive requirements for the master's degree usually build their projects from their fieldwork experiences. All such projects must include the following components:

1. A brief narrative description of the project, its form, its components, its modes of operation and presentation, and its subject matter. This document is presented to the Department's Director of Public History, who acts as the candidate's first reader. The second reader normally is the fieldwork supervisor at the participating institution.
2. A research design prepared for submission to the Graduate Committee. This describes the project, the research methods to be employed in its preparation and an estimate of resources to be used. The design is submitted to the Graduate Committee for approval no later than the semester before the project is officially expected to begin.
3. A research paper, exhibit, or other product in which the student participated, forming the content base for the fieldwork project. If this product or the student's contribution to it is proprietary or restricted by the agency for which it was done, the student provides as complete a description as possible, accompanied by certifications of restrictions.
4. A report that analyzes and evaluates the methodologies used in preparation of the project. This report should include the student's analysis of the organization involved in the fieldwork experience, how the management aided or hindered the completion of the project, the appropriateness (to the prospective audience[s] or purpose[s]) of the product itself and the presentation of the media, and the project's ultimate successes and shortcomings.
5. The finished project, which may be in a single medium or combination of media including video recordings, slides, printed matter, video discs, computer software, photographs, etc. The finished project should include examples of all related materials developed for the project, such as pamphlets, brochures, or advertising material. (The same guidelines concerning restricted or proprietary materials apply as in number 1 above.)

Students receive four semester hours of credit for a completed Public History Project. With the approval of the Graduate Committee, students may take an additional course instead of the four-credit Public History Project course.

Optional Co-op Experience

| Code | Title | Hours |
|--|--------------|--------------|
| Requires two consecutive semesters of Co-op Work Experience and Experiential Integration. Each of the following courses must be taken twice. | | |
| HIST 6964 and INSH 6864 | | 2 |

Program Credit/GPA Requirements

32 total semester hours required (34 with optional co-op)
Minimum 3.000 GPA required.

Doctoral Program in History

The PhD program seeks to train research historians who plan to teach global, transnational, and comparative history at the college and university level. Systematic training in theory and methodology, preparation for college teaching, the opportunity to complement this training with specific disciplinary certifications, and the chance to work with relevant cultural and historical institutions are distinctive features of Northeastern's doctoral program.

Academic Standing/Progress

Students are required to maintain an overall GPA of at least 3.500 each term. In addition, the PhD annual review is based on a report by the student's advisor with attention to:

- Successful completion of required courses
- Passing the departmental language examination in the language of their field
- Successful performance of teaching assistant duties
- Successful completion, where appropriate, of other required activities, including construction of the comprehensive examination list and the dissertation proposal and scheduling of comprehensive examinations
- Success in setting up a doctoral committee.

Doctoral Degree Candidacy

Students entering without an MA in history must complete 45 semester hours of coursework; pass the qualifying examination; and successfully defend a dissertation proposal by the end of the third year in the program. Students entering with an MA in history must complete 37 semester hours of coursework; pass the qualifying examination; and successfully defend a dissertation proposal by the end of the third year in the program. Upon completion of these requirements, students will be deemed PhD degree candidates by the college.

Milestones

- Annual review
- Language examinations (typically years one or two)
- Completion of required courses (typically year two)
- Qualifying examination (year three)
- PhD candidacy (year three)
- Formation of dissertation committee (year three)
- Defense of dissertation proposal (year three)
- Defense of dissertation (typically year five)

Core Requirements

| Code | Title | Hours |
|-----------|---|-------|
| HIST 5101 | Theory and Methodology 1 | 4 |
| HIST 5102 | Theory and Methodology 2 | 4 |
| HIST 7370 | Texts, Maps, and Networks: Readings and Methods | 4 |

| Code | Title for Digital History | Hours |
|---|-----------------------------------|--------------|
| Readings, Topics or Directed Study | | |
| Complete 20 semester hours in Reading, Topics, or Directed Study: | | 20 |
| HIST 5240,5241,7219-7251 | Topics | |
| HIST 8982 | Readings | |
| or HIST 7976 | Directed Study | |
| Research Seminar | | |
| HIST 7314 | Research Seminar in World History | 4 |
| Practicum | | |
| HIST 8409 | Practicum in Teaching | 1 |
| Electives | | |
| Code | Title | Hours |
| Complete 8 semester hours from the following range: | | 8 |
| HIST 7200 to HIST 7702 | | |
| Exam Preparation | | |
| Only needed for PhD students who have completed all coursework but have not yet passed the comprehensive exam: | | |
| HIST 8960 | Exam Preparation—Doctoral | |
| Dissertation | | |
| HIST 9990 | Dissertation Term 1 | |
| HIST 9991 | Dissertation Term 2 | |
| Dissertation Continuation | | |
| Following completion of two semesters of HIST 9990, registration in the following class is required in each semester (excluding summers) until the dissertation is completed: | | |
| HIST 9996 | Dissertation Continuation | |
| Program Credit/GPA Requirements | | |
| 45 total semester hours required | | |
| Minimum 3.500 GPA required. | | |

Ph.D. Advanced Entry Program Requirements

Complete all courses and requirements listed below unless otherwise indicated.

| Code | Title | Hours |
|-----------|---|-------|
| HIST 5101 | Theory and Methodology 1 | 4 |
| HIST 5102 | Theory and Methodology 2 | 4 |
| HIST 7370 | Texts, Maps, and Networks: Readings and Methods for Digital History | 4 |
| | | 12 |

Complete 12 semester hours of either Reading, Topics, Research or Directed Study:

HIST 8982 Readings

or HIST 7976 Directed Study

Research Seminar

| | | |
|-----------|-----------------------------------|---|
| HIST 7314 | Research Seminar in World History | 4 |
|-----------|-----------------------------------|---|

Practicum

| | | |
|-----------|-----------------------|---|
| HIST 8409 | Practicum in Teaching | 1 |
|-----------|-----------------------|---|

Electives

| Code | Title | Hours |
|------|-------|-------|
|------|-------|-------|

8

Complete 8 semester hours from the following range:

HIST 7200 to HIST 7702

Dissertation

Exam Preparation

Only needed for PhD students who have completed all coursework but have not yet passed the comprehensive exam:

| | |
|-----------|---------------------------|
| HIST 8960 | Exam Preparation—Doctoral |
|-----------|---------------------------|

Dissertation

| | |
|-----------|---------------------|
| HIST 9990 | Dissertation Term 1 |
|-----------|---------------------|

| | |
|-----------|---------------------|
| HIST 9991 | Dissertation Term 2 |
|-----------|---------------------|

Dissertation Continuation

Following completion of two semesters of HIST 9990, registration in the following class is required in each semester (excluding summers) until the dissertation is completed:

| | |
|-----------|---------------------------|
| HIST 9996 | Dissertation Continuation |
|-----------|---------------------------|

Program Credit/GPA Requirements

37 total semester hours required

Minimum 3.500 GPA required.

PlusOne

Designed for academically outstanding, highly motivated, and resourceful students like you, the PlusOne Accelerated Master's Program allows you to take up to a total of 16 graduate credits during your junior and senior years and apply those credits toward *both* your bachelor's and master's degrees.

With appropriate academic progress, you can complete this rigorous and rewarding full-curriculum master's degree program one year earlier than a traditional master's program.

Are you eligible to apply?

Northeastern University undergraduate students with a 3.25 or higher GPA may apply to our graduate programs for direct-entry, and students with less than 3.25 GPA may apply to our programs but must apply with additional application materials.

You can either speak with your undergraduate academic advisor or the coordinator of graduate programs who will be able to go over the admissions process and provide you with a curriculum plan to determine if this program is right for you.

Contact:

Heather Salter - h.streetssalter@northeastern.edu & Jacquetta Hester – j.hester@northeastern.edu

Co-op Option

In the College of Social Sciences and Humanities, cooperative education—or co-op for short—is a key component to the Experiential Liberal Arts, an educational model that integrates experiential learning with the rigorous study of society, culture, and politics.

Learn More about Co-op

If you would like to learn more about how co-op works for graduate students in the College of Social Sciences and Humanities, please visit the [CSSH co-op website](#).

Co-op Contact

MA Students

Richard C. Conley

r.conley@northeastern.edu

Timeline and Checklist

1. Meet with your graduate program director to discuss your interest in co-op to determine whether/how it fits within your curriculum.
2. Be in good academic standing at the time when you apply for a co-op position.
3. Fill out the Co-op Search and Work Agreement (the Graduate Office will send a link to the agreement and notification of deadlines as they approach).
4. Schedule a meeting with your co-op coordinator to review your resume. You can do this on the advising section of the myNortheastern portal.

Certificates in History

Graduate Certificate in Public History

The Graduate Certificate in Public History allows students to pursue an organized course of study in public history. Students have an opportunity to gain a knowledge of core methods and issues in the field of public history and are enabled to use public history approaches in their own research and work.

Public history is a well-established field of practice that marries academic research and methods to public applications and collaborations. Public historians typically work in museums, archives, historical societies, documentary film production, and social activism, though training in public history is useful to a wide variety of humanistic, social science, and legal fields.

Complete all courses and requirements listed below unless otherwise indicated.

Core Requirements

| Code | Title | Hours |
|---|--------------------------------------|-------|
| Issues and Methods | | |
| HIST 5237 | Issues and Methods in Public History | 4 |
| Fieldwork | | |
| Complete the following (repeatable) course twice: | | 4 |
| HIST 8410 | Fieldwork in History 1 | |

Elective

| Code | Title | Hours |
|--------------------------------|----------------------------|-------|
| Complete one of the following: | | 4 |
| HIST 5241 | Exhibits and Museums | |
| HIST 7219 | Topics in Cultural History | |
| HIST 7250 | Topics in Public History | |

Program Credit/GPA Requirements

12 total semester hours and minimum 3.000 GPA required.

Digital Humanities, Graduate Certificate

The Graduate Certificate in Digital Humanities allows students to pursue an organized course of study in digital humanities with the interdisciplinary faculty of the [NULab for Texts, Maps, and Networks](#). This certificate can be completed both by Northeastern University doctoral and master's students during their existing program of study as well as those seeking a stand-alone certificate.

The digital humanities are interdisciplinary in scope and collaborative in nature. The field is developing in relation to new digital technologies that have changed the objects of study, methods, and opportunities for research and teaching in existing humanities fields. Digitized texts are now read and accessed in new ways; digitized corpora of texts make possible new modes of quantitative and qualitative analysis (including “distant reading,” text mining, mapping, and network analysis); born digital objects constitute new primary sources in need of humanistic theorization, approaches, and critical vocabularies; and modes of encoding,

aggregating, and connecting texts enable the creation of new archival resources that are changing our understanding of the archive itself as well as revealing new historical, literary, and cultural patterns. The field is new and developing rapidly. Many students are eager for training in this area—both because DH is at the cutting edge of disciplinary work and because it offers new opportunities for employment within the academy and outside of it.

Academic Standing/Progress

Students in the program are monitored for academic progress. Those students whose grade-point average falls below a 3.000 are notified by and meet with the director of academic programs. They are counseled that if their GPA does not rise to a 3.000 or higher, they run the risk of not graduating and are advised on strategies for improvement.

Final Project

The student will complete a final independent DH research project located in the student's home program (such as a thesis, or a portion thereof) or participation in a collaborative DH project with substantial student participation. The final project will be overseen by NULab faculty members teaching the project seminar during its development; NULab workshop instructors will advise students on their projects and help students get guidance from other faculty as appropriate. Final projects will be submitted with three components: the project itself, a written project description of about 3,000 words, and a presentation to the NULab community. The DH certificate committee will formally approve all final projects.

Complete all courses and requirements listed below unless otherwise indicated.

Core Requirements

| Code | Title | Hours |
|--------------------------------|---|--------------|
| Topics/Readings/Methods | | |
| ENGL 7370 | Introduction to Digital Humanities (Introduction to Digital Humanities) | 4 |
| or HIST 7370 | Texts, Maps, and Networks: Readings and Methods for Digital History | |

Lab Project Seminar

| | |
|--|-----------------------|
| Complete the following (repeatable) 2-credit course two times: | 4 |
| INSH 7910 | NULab Project Seminar |

Elective

| Code | Title | Hours |
|---|--|--------------|
| Complete 4 semester hours from the following: | | 4 |
| ARTG 5100 | Information Design Studio 1: Principles | |
| ARTG 5120 | Research Methods for Design | |
| ARTG 5150 | Information Visualization Principles and Practices | |
| CS 6120 | Natural Language Processing | |
| CS 7250 | Information Visualization: Theory and Applications | |
| CS 7260 | Visualization for Network Science | |
| CS 7290 | Special Topics in Data Science | |
| ENGL 7380 | Topics in Digital Humanities | |
| HIST 7219 | Topics in Cultural History (selected topics only) | |
| HIST 7250 | Topics in Public History (selected topics only) | |
| INSH 5301 | Introduction to Computational Statistics | |
| INSH 5302 | Information Design and Visual Analytics | |

| Code | Title | Hours |
|-------------|---|--------------|
| INSH 5602 | Documenting Fieldwork Narratives: Oral History, Ethnography, Archival Practices | |
| INSH 6406 | Analyzing Complex Digitized Data | |
| JRNL 6340 | Fundamentals of Digital Journalism | |
| JRNL 6341 | Telling Your Story with Data | |
| JRNL 6355 | Seminar in Investigative Reporting | |
| POLS 7334 | Social Networks | |
| PPUA 5263 | Geographic Information Systems for Urban and Regional Policy | |

Program Credit/GPA Requirements

Minimum 12 total semester hours required. Minimum 3.000 GPA required.

OTHER CERTIFICATES

Women's, Gender, and Sexuality Studies, Graduate Certificate

The Graduate Certificate in Women's, Gender, and Sexuality Studies (WGSS) is designed for students currently enrolled in a Northeastern University master's or doctoral program. The certificate aims to provide enhanced competency by:

- Analyzing contemporary feminist theoretical frameworks, methodologies, issues, and topics and their relation to established disciplines.
- Focusing on the intersection of gender with sexuality, race, class, and other vectors of power and identity.
- Broadening and enriching analytical skills in one or more disciplines while drawing on the interdisciplinary perspectives of WGSS.
- Challenging the traditional separation of academic theory from political and professional practice.

Prospective certificate students are advised initially to consult with the WGSS program director and the advisor in their home department to develop a plan for completing the certificate.

Complete all courses and requirements listed below unless otherwise indicated.

Foundational Requirement

| Code | Title | Hours |
|--|--|--------------|
| All students, regardless of disciplinary background, must complete one of the following: | | |
| WMNS 6100 | Theorizing Gender and Sexuality | |
| WMNS 7100 or SOCL 7100 | Queer Theory: Sexualities, Genders, Politics | |

General Option

| Code | Title | Hours |
|---|--------------|--------------|
| Electives | | |
| Complete two courses according to the instructions from the electives list (below the MPH option). At least one should come from outside the student's home department. | | 8 |

Electives List

| Code | Title |
|------|-------|
|------|-------|

At least one course must come from outside the student's home discipline. Any foundational course not taken to complete the required foundational coursework may be taken as an elective but may not count as both the foundational requirement and an elective. Electives outside this list, particularly special topics courses not listed here, may be chosen in consultation with program director. Students may also consider courses at the Graduate Consortium for Studies of Gender, Culture, Women, and Sexuality (located at MIT).

| | |
|-----------|--|
| ECON 5292 | Gender and Development Economics |
| HIST 5240 | Feminist Resistance |
| PHTH 6910 | Public Health Capstone (with 1-SH directed study) |
| SOCL 5240 | Feminist Resistance |
| SOCL 7225 | Gender and Social Movements |
| SOCL 7273 | Gender and Social Policy |
| SOCL 7287 | Social Movements in Health |
| SOCL 7100 | Queer Theory: Sexualities, Genders, Politics |
| WMNS 5240 | Feminist Resistance |
| WMNS 6100 | Theorizing Gender and Sexuality (if not taken as core course) |
| WMNS 7100 | Queer Theory: Sexualities, Genders, Politics (if not taken as core course) |
| WMNS 7615 | Feminist Inquiry (if not taken as core course) |
| WMNS 7900 | Special Topics in Women's, Gender, and Sexuality Studies |
| WMNS 7976 | Directed Study |

Program Credit/GPA Requirements

12 total semester hours required. Minimum 3.000 GPA required.

Security and Resilience Studies, Graduate Certificate

The goal of the Graduate Certificate in Security and Resilience Studies is to prepare students to manage contemporary transnational risks by offering them an opportunity to gain a comprehensive understanding of the principles and policies for security and resilience of critical systems. This goal is achieved by:

- Passing a core course in security and resilience policy that introduces students to a comprehensive approach to managing transnational risks.
- Passing recommended foundation courses for cyberspace policy, security administration, and counterterrorism specializations that provide a broad perspective on transnational threats and the means states use to address them.
- Learning how to work with others in groups and exercise leadership in teams by completing group assignments and projects.

The certificate requires students to take three courses for a total of 12 semester hours. This program can be completed at Northeastern University's Boston campus or online.

Complete all courses and requirements listed below unless otherwise indicated.

Core Requirement

| Code | Title | Hours |
|-----------|--------------------------------|-------|
| POLS 7341 | Security and Resilience Policy | 4 |

Course List

Electives

| Code | Title | Hours |
|---|---|-------|
| Complete 8 semester hours from the following: | | 8 |
| CRIM 6200 | Criminology | |
| POLS 7343 | Counterterrorism | |
| POLS 7346 | Resilient Cities | |
| POLS 7369 | International Security | |
| or POLS 5408 | International Security | |
| POLS 7441 | Cyberconflict | |
| PPUA 5390 | Special Topics in Public Policy and Urban Affairs | |

Program Credit/GPA Requirements

12 total semester hours required. Minimum 3.000 GPA required.

Department Faculty

[Kabria Baumgartner](#)

Dean's Associate Professor of History and Africana Studies

Kabria Baumgartner is a historian of the nineteenth-century United States, specializing in the history of education, African American women's and gender history, and New England studies. She is the author of *In Pursuit of Knowledge: Black Women and Educational Activism in Antebellum America*, which tells the story of Black girls and women who fought for their educational rights in the nineteenth-century United States. Her book has won four prizes, including the prestigious 2021 American Educational Research Association's Outstanding Book Award. She is the recipient of *Diverse* magazine's 2020 Emerging Scholar Award. She has been awarded fellowships and grants from the Spencer Foundation, the National Academy of Education, the Massachusetts Historical Society, and most recently the American Antiquarian Society, where she holds the 2022-23 AAS-NEH Long-Term Fellowship.

She has published eleven scholarly articles and book chapters, and her public writing has been featured in the *Washington Post*, WBUR's *Cognoscenti*, and *Historic New England Magazine*. Strongly committed to public history, she frequently collaborates with historical organizations such as the Black Heritage Trail of New Hampshire on community-engaged histories. She co-curated an historical exhibit on the nineteenth-century youth-led equal school rights movement, "Let None Be Excluded," which is on view through April 2024 at the Peabody Essex Museum in Salem, Massachusetts.

She is completing her second book, *Radical Black Excellence: How Black Youth Shaped the Fight for Civil Rights in Boston*, which explores Black youth activism and civil rights in nineteenth-century Boston.

[Timothy Brown](#)

Professor of History

Timothy Scott Brown is the author of *Sixties Europe* (Cambridge, forthcoming, 2020). His previous books include *West Germany and the Global Sixties: The Anti-Authoritarian Revolt, 1962-1978* (Cambridge, 2013) and *Weimar Radicals* (Berghahn, 2009). He is co-editor (with Andrew Lison) of *The Global Sixties in Sound and Vision: Media, Counterculture, Revolt* (Palgrave, 2014), and (with Lorena Anton) of *Between the Avantgarde and the Everyday: Subversive Politics in Europe, 1957 to the Present* (Berghahn, 2011). His essays have appeared in the *American Historical Review*, the *Journal of Social History*, *German Studies Review*, and *Contemporary European History*. His new book project is entitled *The Greening of Cold War Germany: Environmentalism and Social Movements across the Wall and Beyond, 1968-1989*.

[Victoria Cain](#)

Associate Professor of History

Victoria Cain is a social and cultural historian of the twentieth century United States. She takes special interest in the history of education, media, and technology. Cain has held fellowships from the Mellon Foundation, the Spencer Foundation, and the American Academy of Arts and Sciences, and her research has been supported by the National Academy of Education and the American Association of University Women.

Her most recent book, *Schools and Screens: A Watchful History* (MIT Press, 2021), chronicles controversies over the rise and use of screen media technologies in twentieth-century American schools. She is also the author, with Karen Rader, of the award-winning *Life on Display: Revolutionizing Museums of Science and Nature in the United States* (University of Chicago Press, 2014), a social history of exhibition in U.S. museums of science and nature. She has published articles in *Isis*, *History of Education Quarterly*, *Early Popular Visual Culture*, *Journal of Visual Culture*, *Paedagogica Historica*, *American Quarterly*, and several edited collections. Cain's books and articles have been awarded prizes from the American Educational Research Association, the History of Education Society, and the Society for Media Ecology. Her latest book project investigates the history of adolescent privacy in the United States during the long twentieth century.

[Robert Cross](#)

Assistant Teaching Professor of History and International Affairs

Before coming to Northeastern, he taught at Colgate, Loyola Marymount, and Tufts, as well as at Vanderbilt, where he held a postdoctoral fellowship from 2012 to 2014. Dr. Cross's broad range of research interests includes Britain, Spain, and early modern Europe, as well as the Atlantic world, empire, and all things transnational. He is preparing for publication in a book and several articles on Anglo-Spanish relations, regime change, and the politics and culture of peacemaking in the seventeenth century. He has extensive teaching experience in a range of subjects, from medieval through modern Europe, the history of political thought from the ancient world to the present, world history, international affairs, and comparative colonialism and empire.

[Peter Fraunholtz](#)

Assistant Teaching Professor in History and International Affairs

Pete Fraunholtz teaches courses for the History Department, International Affairs, and the Global Studies MA Program. Recent and upcoming courses focus on The Vietnam Wars, The World in a Decade: 1990s, Emerging Economies, History of the Soviet Union, and The Mediterranean World. Professor Fraunholtz's academic work experience has included travel to Germany, Russia (for nearly two years in the early 1990s), France, Turkey, Hungary, China, and, for many of the last 12 years, Morocco as Faculty Leader for the NU Dialogue of Civilization program. His research scholarship focuses on Revolutionary Russia, specifically civil war-era food supply and grain procurement challenges and policies, primarily in the Middle Volga region, 1918-1920. Based on primary research conducted in St. Petersburg, Moscow, and the Middle Volga province of Penza, his work challenges key aspects of the standard Western narrative concerning the Bolsheviks' approach to the Russian countryside during the civil war years.

[Gretchen Heefner](#)

Professor & Chair of the History Department

Gretchen Heefner teaches and researches the history of the U.S. in the world, with a focus on militarization, the environment, and the surprisingly intimate relations between national security regimes and the everyday. Her current research, "From the Red Desert to the Red Planet," explores how the U.S. military has acquired and used information about extreme environments since 1940. Her first book, *The Missile Next Door*, was a Choice Outstanding Academic title in 2013.

[Ilham Khuri-Makdisi](#)

Associate Professor of History

Ilham Khuri-Makdisi teaches courses in Middle Eastern history, World history and urban history. She is particularly interested in Ottoman Eastern Mediterranean cities in the late 19th, early 20th centuries and the movements of people and ideas. Professor Khuri-Makdisi is a historian of the late Ottoman Empire focusing on the global and intra-imperial links connecting the Ottoman Eastern Mediterranean to various parts of the empire and the world.

Her first book, *The Eastern Mediterranean and the Making of Global Radicalism, 1860-1914* (University of California Press, 2010; paperback 2013), focused on socialism, anarchism, and their various interpretations, as they were expressed by different segments of Beirut, Cairo, and Alexandria's populations: intellectuals, dramatists, and workers. She is currently working on a cultural and intellectual history of translations between Arabic and Ottoman Turkish in the late 19th and early 20th centuries, as well as other research projects situating the Nahda (Arab Renaissance) within a larger Ottoman and global frame.

[Kris Manjapra](#)

Stearns Trustee Professor of History and Global Studies

Kris Manjapra, born in Bahamas and raised in Canada, is professor of history at Tufts University. He will be joining Northeastern University in Fall 2023 with a joint appointment in History and CSGS as Stearns Trustee Professor of History and Global Studies. His work connects the Indian Ocean and the Caribbean Sea, with emphasis on South Asian history, Caribbean history, and Global Black Studies. His interests are in environmental history, gender and sexuality studies, public history, and the digital humanities. He is the author of 5 books on race, colonialism, and diaspora, including *Colonialism in Global Perspective* (Cambridge University Press, 2020). Most recently, he authored *Black Ghost of Empire: The Long Death of Slavery and the Failure of Emancipation* (Penguin UK, 2022). He is also a general editor of the *Cambridge History of Colonialism and Decolonization*. Kris founded the nonprofit, Black History in Action, devoted to the struggle against gentrification in Cambridge. He serves on the coordinating committee of Scholars for Social Justice. He is working closely with Project South (Atlanta), Southern Echo (Jackson), and ds4si (Boston) on a project devoted to community education for movement building. Web: www.historiesofresistance.com Twitter: @histresist.

[Jessica Linker](#)

Assistant Professor of History

Jessica C. Linker is a historian of early America and digital scholar. She is working on a book project that examines how women practiced science in the eighteenth and nineteenth centuries, and the various social and cultural trends that contemporaneously or retroactively obscured their labor. She is also interested in the ways virtual and augmented reality can be used in historical teaching and research. Her research has been supported by the McNeil Center for Early American Studies, the Library Company of Philadelphia, the American Philosophical Society, and the New York Public Library. She additionally co-directs Northeastern's Huskiana Press, an experiential letterpress studio.

[Katherine Luongo](#)

Associate Professor of History and International Affairs

Katherine Luongo is a specialist in the anthropological history of Kenya. She studies legal systems in colonial and contemporary Africa, global legal regimes, and human rights. She is particularly interested in the intersections of the supernatural, law, and politics in Africa and in the interactions of African witchcraft and forced migration. She is the author of *Witchcraft and Colonial Rule in Kenya, 1900-1955* (Cambridge University Press, 2011). With Matthew Carotenuto, she is the author of *Obama and Kenya: Contested*

Histories of Politics and Belonging (Ohio University Press, 2016), the first scholarly work to examine the history of Kenya through the experiences of the Obama family. Her current project, *Border-Crossing Beliefs: African Witchcraft in the Arena of Asylum*, investigates the persistence of witchcraft-driven violence across Africa from the related standpoints of legal anthropology and legal history and migration and human rights studies. It analyzes how witchcraft allegations made by African asylum-seekers have interacted with the protocols of asylum-seeking on the local, national, and global levels over the last two decades and how humanitarian organizations such as the United Nations have engaged with witchcraft-driven violence. This research has been published in *African Asylum at a Crossroads: Activism, Expert Testimony, and Refugee Rights*, edited by Iris Berger et al. (Ohio University Press, 2015). A second work-in-progress, *A History of Human Rights in Kenya*, examines the legal history of human rights in Kenya from the 1960s through the 1990s, focusing on illegal detentions, human rights activism, political trials, and lawfare.

[Tiffany Nichols](#)

Assistant Professor of History, Legacy Survey of Space and Time Discovery Alliance Catalyst Fellow.

Tiffany Nichols is a historian of science, technology, and environment. Her current book manuscript focuses on the siting history of large-scale instruments and science facilities, such as the Laser Interferometer Gravitational-Wave Observatory (LIGO), and how surrounding natural and built environments become embedded within the outputs of these instruments. Specifically, she explores how physicists distinguish gravitational wave signal from noise generated by the instrument and its surrounding environment. Broadly, she is interested in research topics at the intersection of history, science, technology, environment, and law. Dr. Nichols holds a joint appointment between the Department of History in CSSH and the Department of Civil and Environmental Engineering in COE.

[Jessica Parr](#)

Professor of the Practice, Department of History. Director of Public History.

Jessica Parr (She/They) is a historian of the Early Modern Atlantic, specializing in race and memory long eighteenth century, as well as in digital humanities, and archival studies. They are the author of *Inventing George Whitefield: Race, Revivalism, and the Making of a Religious Icon* (U. Press of Mississippi). The book explores Whitefield's development as a symbol shaped in the complexities of revivalism, the contest over religious toleration, and the conflicting roles of Christianity for enslaved people. Evangelical Christianity's emphasis on "freedom in the eyes of God," combined with the problems that the rhetoric of the Revolution posed for slavery, also suggested a path to political freedom. Parr also an edited collection of the selected papers of eighteenth-century British physician/clergymen/abolitionist James Ramsay under contract with the University of Georgia Press. These papers draw on a collection of research notes, drafts, and correspondence compiled by James Ramsay in the course of his writing of two abolitionist pamphlets published in 1784. The first was *An Essay on the Treatment and Conversion of African Slaves in the British Sugar Colonies*, and the second was *An Inquiry into the Effects of Putting a Stop to the African Slave Trade: And of Granting Liberty to the Slaves in the British Sugar Colonies* (1784). Ramsay's pamphlets helped to draw attention to the public debate over slavery in Great Britain, as well as capturing the eye of the Bishop of London, who oversaw the Society for the Propagation of the Gospel's plantations in the sugar colonies. Their manuscript project explores the geographies of print created by Black anti-slavery activists as they navigated the political and social structures that codified and perpetuated slavery between 1760 and 1860. One of the questions this book will explore was how African American activists' responses to the diasporan entanglements with slavery changed from the eighteenth-century, with writers like Phillis Wheatley, Prince Hall, and Lemuel Hayes, to nineteenth-century writers like David Walker, Alexander Crummell, and Maria Stewart. The book then uses critical race theory and digital humanities methodology to argue that these activists created geographies of resistance that were shaped around the

structures of slavery and white supremacy. Parr's work has been supported by fellowships and grants from the John Hope Franklin Institute at Duke University, Boston Athenaeum, the Congregational Library, the Schomburg Center for Research in Black Culture, the Gilder-Lehrman Institute, the Methodist Archives of Drew University, the Caroliana Society, the Bright Institute at Knox College, and the National Endowment for the Humanities. They were elected a Fellow of the Royal Historical Society in 2015 and are also Global Team leader for the prize-winning multilingual digital humanities journal, *The Programming Historian*, a Member of the Colonial Society of Massachusetts, and a past president of the New England Historical Association.

[Christopher Parsons](#)

Associate Professor of History

Chris Parsons is an interdisciplinary historian of science, medicine, and the environment in early modern Atlantic World. His current research traces the devastating spread of smallpox and other European illnesses in the northeast (New France, New England, and New Netherland) in the 1630s in order to understand how epidemic disease shaped colonial encounters and imperial rivalries. He also is the author of *A Not-So-New World: Empire in Environment in French Colonial North America*, published by the University of Pennsylvania Press in 2018. In this and related projects, he has a longstanding interest in highlighting the contribution of indigenous peoples to the evolution of European and Euro-American environmental sciences. He has published articles in *The William & Mary Quarterly*, *Environmental History*, *Early American Studies*, and several edited collections.

Prior to his arrival at Northeastern, Chris Parsons was a Barra Foundation Postdoctoral Fellow at the McNeil Center for Early American Studies (mceas.org).

[Malcolm Purinton](#)

Assistant Teaching Professor of History

Malcolm F. Purinton is a historian whose work focuses primarily on the sociocultural relationships of empire, trade, and technology in the history of beer and brewing. He recently published a chapter on the history of European beer in nineteenth century South Africa in "Alcohol Flows Across Cultures: Drinking Cultures in Transnational and Comparative Perspective" (Routledge). His current project is a manuscript examining the development and spread of European beer styles across the world via imperial trade networks.

[Simon Rabinovitch](#)

Stotsky Associate Professor in Jewish Historical and Cultural Studies

Simon Rabinovitch is the Stotsky Associate Professor of Jewish Historical and Cultural Studies at Northeastern University in Boston, where he teaches and writes on a range of topics in European, Jewish, Russian, and legal history. His books include *Jewish Rights, National Rites: Nationalism and Autonomy in Late Imperial and Russian Jewry* and the edited collections *Jews and Diaspora Nationalism: Writings on Jewish Peoplehood in Europe and the United States* and *Defining Israel: The Jewish State, Democracy, and the Law*. He is currently working on a book comparing legal conflicts over Jewish collective rights around the world.

[Heather Salter](#)

Professor of History, Graduate Programs Director.

Professor Salter's work focuses on the history of imperialism and colonialism in the 19th and 20th centuries. She is particularly interested in the anticolonial movements in South, East, and Southeast Asia. She is trained in the field of World History and is the Director of World History Programs at the graduate and undergraduate levels. She is also deeply interested in the scholarship of pedagogy.

Professor Salter is the author of *World War One in Southeast Asia: Colonialism and Anticolonialism in an Era of Global Conflict* (Cambridge University Press, 2017), *Martial Races: The Military, Martial Races, and Masculinity in British Imperial Culture, 1857-1914* (Manchester University Press, 2004), *Traditions and Encounters* (McGraw-Hill) with Jerry Bentley and Herb Ziegler (now in its seventh edition), and *Empires and Colonies in the Modern World* (Oxford University Press, 2015) with Trevor Getz. She is also editor, with Michele Louro, Carolien Stolte, and Sana Tannoury-Karam, of *The League Against Imperialism: Lives and Afterlives* (Leiden, 2020), and with Erez Manela, of *The Anticolonial Transnational* (Cambridge, 2023).

[Philip Thai](#)

Associate Professor of History and Asian Studies; Director of Asian Studies

Philip Thai is a historian of Modern China and East Asia with research and teaching interests that include legal history, economic history, and diplomatic history. He is the author of *China's War on Smuggling: Law, Economic Life, and the Making of the Modern State, 1842-1965* (Columbia University Press and a Study of the Weatherhead East Asian Institute, 2018). During the 2022-23 academic year, he will be in residence at the Radcliffe Institute for Advanced Study as an American Council of Learned Societies (ACLS) Frederick Burkhardt Fellow working on his new project, "In the Shadows of the Bamboo Curtain: Underground Economies across Greater China during the Cold War." At the core of Professor Thai's inquiries is understanding the complex interplay between law, society, and economy. His interdisciplinary work has been supported by a number of organizations, including the ACLS, American Philosophical Society (APS), Fulbright-Hays Program, Social Science Research Council (SSRC), Chiang Ching-kuo Foundation, among others.

Between his time as a graduate and undergraduate student, he spent several years as a consultant and financial analyst in the private sector. Professor Thai is an Associate in Research at Harvard University Fairbank Center for Chinese Studies and currently on leave as Director of Northeastern University's Asian Studies Program. He was also a University of Wisconsin Hurst Institute in Legal History Fellow, a Henry Luce Foundation/ACLS China Studies Postdoctoral Fellow, and the Modern China Book Review Editor for the *Journal of Asian Studies*.

[Michael Thornton](#)

Assistant Teaching Professor of History

Michael Thornton teaches and researches Japanese and East Asian history, with a particular interest in the history of cities and urbanization. He has two major projects underway: the first focuses on the relationship between urbanization and colonial expansion on Japan's northern frontier, Hokkaido, during the nineteenth century. The second is "A People's Guide to Tokyo," a collaborative project with scholars in Japan and across the United States.

[Louise Walker](#)

Professor of History

Louise E. Walker is a historian of Mexico and Latin America. She is author of *Waking from the Dream: Mexico's Middle Classes after 1968* (Stanford University Press, 2013). It examines how the middle classes shaped the history of economic and political crisis in the 1970s and 1980s, facilitating the emergence of neo-liberalism and the transition to democracy. *Waking from the Dream* won prizes and honors from the Latin American Studies Association, the Social Science History Association, and the Rocky Mountain Council for Latin American Studies.

Professor Walker is co-editor of *Latin America's Middle Class: Unsettled Debates and New Histories* (Lexington Books, 2013), which raises new questions and revisits older debates about studying class and about the role of the middle classes in Latin American history. She also co-edited the special journal dossier "Spy Reports: Content, Methodology, and Historiography in Mexico's Secret Police Archive," (*Journal of Iberian and Latin American Research*, 2013), which brings together historians from the first generation of scholars using this recently declassified archive and presents scholarly articles with transcriptions of related spy reports. Professor Walker's current projects include the history of economic justice in Mexico from the late colony to the present. Her research is supported by the American Council of Learned Societies, the American Academy in Berlin, and the University of Cambridge.

Before coming to Northeastern University, Professor Walker was on the faculty at Louisiana State University in Baton Rouge and at the New School for Social Research in New York City. She teaches courses on colonial and modern Latin American history, social movements, natural disasters, conspiracy theories, and the history of capitalism.

International Students – *What You Should Know*

Office of Global Services

Website

617.373.2310

617.373.8788 (fax)

International Student Orientation

The Office of Global Services offers a vast array of programs and services to more than 18,000 international students and scholars who represent approximately 146 nations.

OGS also works to promote meaningful interaction and intercultural understanding among citizens of all countries and their peers from the United States, providing educational and cultural enrichment opportunities for all members of Northeastern University and the community at large. OGS advances the international community of Northeastern by ensuring immigration compliance while providing transformational academic services and cultural experiences for student satisfaction and successful graduation.

OGS maintains the SEVIS (Student and Exchange Visitor Information System) records of nonimmigrant students and scholars at Northeastern, as mandated by the U.S. federal government. OGS provides information and services to ensure compliance with regulations and procedures affecting those international students and scholars in specified nonimmigrant visa classifications.

OGS serves as a "home away from home" for all international students. Affiliation with OGS begins with admission to the academic program and continues throughout the student life cycle at Northeastern and beyond for alumni who apply for Optional Practical Training. OGS offers academic support services, cultural acclimation support; and events and initiatives, including the cultural festival "Carnevale" in the spring, which celebrates the cultural diversity of the entire university community. For a list of OGS services and programs, visit the [OGS website](#).

International students must maintain full-time status at Northeastern to be in compliance with immigration regulations. Also, they must not engage in any type of employment unless timely authorized by OGS. Note that timely registration for courses is especially important so that students may remain in compliance with current federal regulations. They should consult with OGS if they have questions about their individual status.

Coming to Northeastern

Preparing to study at Northeastern is exciting, and students have many things to do in preparation. Here are some of the key items' students should do to prepare.

- **Obtain F-1 or J-1 visa** from the U.S. embassy or consulate in the home country to be eligible to study in the United States. An international student may attend Northeastern in a nonimmigrant status other than F-1 or J-1, as long as U.S. immigration regulations allow for study in the United States under that specific visa classification. Some international students must apply and be approved for a change of status (e.g., from B-2 to F-1) before

beginning the program at Northeastern. For detailed information/instructions specific to a student's current nonimmigrant status, eligibility to participate in co-op, or other forms of experiential learning, contact [OGS](#).

- **Acquire Student Health Insurance:** Since September 1989, Massachusetts law (M.G.L. c.15A, § 18) has required every full-time and part-time student enrolled in a certificate, diploma, or degree-granting program in a Massachusetts institution of higher learning to participate in a Student Health Insurance Program or in a health benefit plan with comparable coverage. The Student Health Insurance Program defines a part-time student as a student enrolled in at least 75% of the full-time curriculum (College of Professional Studies graduate students—7 credits, part-time graduate students—6 credits).
- **Complete health report:** Prior to entering Northeastern, all enrolled students must complete and submit a health report to University Health and Counseling Services. It must be completed and returned by the stated deadline. The required record of immunity section is necessary for compliance with the Massachusetts immunization requirements for college-age students. Failure to meet the requirement will prevent future course registration. Additionally, further documentation of immunity is mandatory for students in Bouvé College of Health Sciences. Visit the [UHCS webpage](#) to access the health report online.

Planning Information

New international students are expected to arrive by the program start date stated on the I-20 issued by Northeastern or on the DS-2019 issued by Northeastern or by the sponsoring agency/government.

When making travel arrangements, international students should not enter the United States more than 30 days prior to the program start date listed on the I-20 or DS-2019, and international students should not arrive after the program start date on the I-20 or DS-2019.

All international students will need to attend the mandatory international student orientation program and complete the international student Immigration Clearance E-Form. For further details on the OGS international student orientation and the immigration clearance process, and for other information pertinent to international students, check the [OGS website](#).

International Student Orientation and Cultural Events

F-1 ORIENTATION July 2024 FOR F-1 STUDENTS

Orientation information for new international students **on an F-1 visa beginning their program in July 2024.**

Below you will find information about the **International Student Orientation** that is designed to ease your transition to a new city and to help you learn more your responsibilities as an international student at Northeastern. Your attendance in the OGS International Student Orientation is mandatory and will be recorded in your international student record.

Asynchronous (Interactive Module) Orientation Canvas Course

- The asynchronous orientation is a course in which you will be automatically added. Through this course, you can go through each orientation module on your own time. You will be added to, and able to access, the orientation course on September 3rd. **You must complete the orientation before October 3rd.**
- The Canvas course must be completed in the **Firefox** web browser.
- Attendance criteria
 - Complete all orientation segments; partial completion will not be counted.
 - Pass polls and quizzes that are shared in the modules.

Please note:

- If you have **deferred** your program and will not begin your studies at Northeastern this semester, you should wait to attend orientation until you begin your program in the U.S.
- This orientation is in addition to the orientation from your academic department.

Optional in-person sessions:

- In addition to the mandatory online orientation, the OGS will offer a number of optional in-person and virtual sessions for students in Boston. More sessions will be added in the upcoming months.

Please note:

If you have **deferred** your program and will not begin your studies at Northeastern this semester, you should wait to attend orientation until you begin your program in the U.S.

- This orientation is in addition to the orientation from your academic department.

SEVIS Compliance

OGS is required to comply with immigration regulations governing student status and must report information every semester as required by the Department of Homeland Security.

OGS: Your Resource for SEVIS Advice and Assistance

OGS advises students on the complexities of immigration compliance and interfaces with various U.S. government agencies. OGS maintains and updates the SEVIS records and advises students on relevant issues related to nonimmigrant student status by individual appointments or through workshops and information sessions. Check [the OGS website](#) for important updates and/or contact OGS with questions relating to nonimmigrant student status or any aspect of SEVIS compliance.

Requesting Your I-20 (F-1)

All admitted students who will be studying with an F-1 visa need an I-20 form in order to move forward with the visa process.

What is an I-20?

An I-20 is a U.S. immigration document issued by a university to certify that an F-1 student has met admission requirements and has proof of sufficient financial resources for his/her studies. An I-20 is required to apply for an F-1 student visa at a U.S. Embassy or Consulate abroad.

Newly admitted international students that have paid a deposit should request an I-20. The Office of Global Services (OGS) encourages you to submit your initial I-20 request *as soon as possible* because the visa process takes time.

Transferring your Record

It is important that you work with the Designated School Official (DSO) at your current school's international student office on the specific process and required documentation needed to complete your transfer out request. As your current school holds your SEVIS record, you must first start the transfer process there.

After completion of the transfer out process, your current institution will set a transfer release date for your SEVIS record. This is the date that your record will be transferred to Northeastern University. In general, your transfer release date has to be within 60 days from your program completion.

Please be sure to confirm with your current school that your record will be transferred to the correct campus at Northeastern. Campus locations include Boston, Seattle, Silicon Valley, San Francisco, and Charlotte.

Your I-20 form from Northeastern cannot be issued until you complete the required steps of requesting a Transfer I-20 with OGS. In addition, your I-20 cannot be issued until your SEVIS record has been released by your transfer out school to Northeastern.

Applying for the Transfer I-20

You can submit a Transfer I-20 request only after you have been officially admitted to a full-time program of study. At that time, you will then be able to submit an electronic I-20 request through myOGS. OGS encourages you to submit your Transfer I-20 request as soon as possible to provide ample time for the issuance of the I-20 prior to your enrollment.

CAMPUS SCHOOL CODES

- Boston Campus: BOS214F00257000
- Charlotte Campus: BOS214F00257001
- Seattle Campus: BOS214F00257002
- Silicon Valley Campus: BOS214F00257003
- Portland (The Roux Institute) Campus: BOS214F00257007
- Arlington Campus: BOS214F00257009
- Mills (Oakland) Campus: BOS214F002570

J1-Visa

J-1 Student and Exchange Student Orientation

Orientation for new degree-seeking students and non-degree exchange students on J-1 visas. This orientation will provide important information about maintaining your J-1 status during your program here at Northeastern, along with other important logistical information such as taxes, social security numbers, and employment.

Please note: this online orientation is optional for Global Experience Office (GEO) incoming exchange students, as it will contain the same OGS information as your in-person GEO orientation in late August.

Please register for one of the online orientation sessions below (using your Northeastern email address):

- [Friday, September 6th from 3:00 – 4:00 PM Eastern Time](#)
- [Monday, September 9th from 1:00 – 2:00 PM Eastern Time](#)

Academic Awards

Department of History Academic Awards

Feer Award

Professor Robert Feer taught courses in American, Colonial, and Intellectual History. The Department's graduate award, given annually to the graduating Master's or Doctoral student with the highest overall grade point average, is named in his honor.

Gerry Herman Public History Award

This award is given in honor of Professor Gerry Herman, who devoted his career to studying how history is created, presented and consumed by publics outside the academy. The award will be given annually to a graduate student demonstrating exceptional commitment and ability to inspiring public engagement with the past.

The Zanghi and Dow Endowed History Research Award

This fund was established by Lucille Zanghi and James Dow to support graduate students in the College of Social Sciences and Humanities in their historical research projects. The award offers up to \$1500 of research support for dissertation research. To apply, please provide a CV, a one-page explanation of how you will use this funding, a budget, a list of other funds to which you have applied to finance this project and, if applicable, a brief description of your plans to procure future funding for this project. Only doctoral students who have passed their comprehensive examinations and defended their prospectuses may apply for this award.

Gillis Family World History Research Award

This fund has been established by the Gillis Family for graduate students pursuing advanced degrees in World History at Northeastern University. Grants can be used for research, language training, or conference travel. The award provides up to \$500 per student for research, language training and conference travel. To apply, please provide a CV, a one-page explanation of how you will use these funds, a budget, a list of other funds to which you have applied to finance this project and, if applicable, a brief description of your plans to procure future funding for this project. Both MA and PhD students may apply for this award at any stage of their studies.

College and University Academic Awards

Diversity Fellowship

Each year, a limited number of fellowships are awarded to graduate students in an effort to help the university achieve a more diverse graduate student body. A variety of factors may be used for the purpose of increasing diversity at the university, including gender, race, ethnicity, national origin, sexual orientation, disability, or other protected classifications consistent with the university's nondiscrimination policy. These awards provide tuition support and are recommended by the student's academic department or college. There is no work requirement associated with the fellowship. This fellowship varies across colleges, and students should check with their program/ admissions office for more information.

Fulbright Fellowship

Fulbright is the largest U.S. exchange program offering opportunities for students and young professionals to undertake international graduate study, advanced research, university teaching, and primary and secondary school teaching worldwide. The Fulbright U.S. Student Program offers two types of grants for graduate students: the research/study grant and the English Teaching Assistantship (ETA).

Dissertation Completion Fellowships

The **Graduate Dissertation Completion Fellowship** provides doctoral candidates close to completing their dissertation with the financial support needed to spend their final semester writing. The award provides a one-semester stipend that is half of the current academic year stipend rate. In addition, both the student's one-credit registration fee and health fees will be covered by the award for the semester. The award must be used during the semester for which it is awarded and may not be deferred. For more information on the Dissertation Completion Fellowship, visit [Northeastern's Research site](#).

Graduate Thesis/Dissertation Research Grant

The **Thesis/Dissertation Research Grant** is designed to help full-time graduate students meet the costs associated with completing their thesis or dissertation research, to improve the quality and impact of their research, and/or to support research endeavors intellectually independent of the advisor. Allowed expenses include, but are not limited to:

- Travel to special library or museum collections, archives, laboratories, or other research facilities
- Access to libraries, databases, or other information sources not otherwise available
- Hiring consultants or special services
- Remuneration of research subjects or supporting undergraduate research assistants
- The purchase of specialized reagents, supplies, software, or equipment not otherwise available (which will remain the property of the university)

Proposals to fund specialized training will be eligible for consideration only if such training is *clearly necessary* for the applicant's thesis or dissertation research. For more information, [visit Northeastern's research site](#).

PHD Network

[Opportunities | PhD Graduate Education at Northeastern University](#)

Northeastern University City and Engagement

[Northeastern University - Awards, Grants, and Recognitions](#)

Commencement Checklist

To ensure you have fulfilled the required steps in the commencement clearance process, please complete the step-by-step checklist, in order, below.

1. Apply to graduate via myNortheastern. (Note: you must do this regardless of whether or not you plan to participate in a ceremony. If you receive an error message via myNortheastern, please contact your department's administrator as your "expected graduation date" may need to be updated.)
2. Arrange your defense date, time, and location with your department. The defense must be publicly advertised for *at least 2 weeks* prior to the scheduled defense. This includes an announcement on the Graduate Office web site and an announcement sent by the student's academic department. The student and at least two committee members must be present in person at the defense. All internal and external committee members are expected to participate in the defense.
3. Please email the following information (Name, Department, Dissertation Title, Advisor Name, Date and time, Location, Head shot) to your department's Graduate Program Administrator and gradcssh@northeastern.edu as soon as the defense is scheduled, but no later than two weeks prior to the defense.
4. Prepare and print your [Northeastern University Graduate Approval Record](#).
5. Make an appointment with the Graduate Office for a format review. This appointment should occur 1-2 weeks prior to your defense. The [Thesis Formatting Guidelines](#) explains what you should bring to the appointment.
6. Submit your Survey of Earned Doctorates [on-line](#) (PhD students only).
7. Defend your thesis or dissertation prior to the Graduate Office deadline leaving adequate time for you to make revisions as required by your committee.
8. Finalize your edits and obtain signatures on the NU Graduate Approval Record. Note that edits cannot be made once the signatures are obtained.
9. Submit your signed (including your Department Chair's signature) NU Graduate Approval Record to the Graduate Office, 180 Renaissance Park.
10. Submit your employment information, including employer name and job title, to the Graduate Office, gradcssh@northeastern.edu
11. Submit your thesis or dissertation to the ProQuest/UMI web site as soon as the Graduate Office signs the NU Graduate Approval Record.

Graduate Level History Courses

HIST 5101. Theory and Methodology 1. (4 Hours)

Examines the following questions in the context of major issues in current historical research and debate. Where do historical questions come from, and how do we answer them? How do we produce knowledge about historical events and processes? What theoretical models guide historians' work? Emphasizes interdisciplinary approaches as well as concrete techniques in historical research. Required of all first-year graduate students.

HIST 5102. Theory and Methodology 2. (4 Hours)

Continues HIST 5101. Offers an advanced exploration of the theories and methods used by historians to develop students' ability to understand and critique the work of other historians. Emphasis is on theories and methods in world history, such as comparative models, systemic approaches, and focus on interconnections. Explores what it means to have a local, national, or global perspective, and how world history fits in with other fields of historical scholarship. Required of all PhD students. **Prerequisite(s):** HIST 5101 with a minimum grade of B.

HIST 5237. Issues and Methods in Public History. (4 Hours)

Examines and analyzes major issues and methods in public history in the United States and the world. Topics include the nature and meaning of national memory and myth, the theory and practice of historic preservation, rural and land preservation and the organizational structures and activities associated with those efforts, the interrelationship of historical museums and popular culture, the history and organization of historic house museums, historical documentary filmmaking, historical archaeology in world perspective, interpreting "ordinary" landscapes, and the impact of politics on public history.

HIST 5240. Feminist Resistance. (4 Hours)

Engages students in the study of a variety of forms of feminist resistance in recent history, emphasizing the United States in the context of cross-cultural examples. Examines key feminist texts and manifestos and studies feminist activism in coalition with other social movements. Students identify and analyze unique features of gender-based activism in itself and in its intersections with other social movements, including movements and activism focused on race, class, sexuality, and physical ability. **Attribute(s):** NUPath Societies/Institutions

HIST 5241. Exhibits and Museums. (4 Hours)

Considers the history of museums and exhibitions from a transnational perspective in order to examine the various roles museums have played in historical and contemporary global culture. Explores museums as cultural institutions and institutional cultures through historical and theoretical readings, museum visits, and the development of students' own exhibitions. Currently among the world's most popular sites of education and leisure, museums have held a wide range of social, political, and cultural roles over the past 500 years. Offers students an opportunity to develop more acute insight into the ways museums and their exhibitions have made and reflected ideas about history, science, art, identity, and culture.

HIST 6954. Co-op Work Experience - Half-Time. (0 Hours)

Provides eligible students with an opportunity for work experience. May be repeated without limit.

HIST 6955. Co-op Work Experience Abroad – Half-Time. (0 Hours)

Provides eligible students with an opportunity for work experience abroad. May be repeated without limit.

HIST 6962. Elective. (1-4 Hours)

Offers elective credit for courses taken at other academic institutions. May be repeated without limit.

HIST 6964. Co-op Work Experience. (0 Hours)

Provides eligible students with an opportunity for work experience. May be repeated without limit.

Corequisite(s): INSH 6864

HIST 6965. Co-op Work Experience Abroad. (0 Hours)

Provides eligible students with an opportunity for work experience abroad. May be repeated without limit.

HIST 7219. Topics in Cultural History. (4 Hours)

Offers special topics in cultural history. May be repeated without limit.

HIST 7221. Topics in World History. (4 Hours)

Offers readings on selected themes and issues in world history. May be repeated without limit.

HIST 7228. Atlantic Connections. (4 Hours)

Explores the interactions of Europe, the Americas, and Africa from the fifteenth through the seventeenth centuries. With background on societies in each region, the course proceeds through study of the developing concepts and practices of power, race, and gender as these emerged out of the initial encounters and early colonization, and as they led to reshaping of life in each region.

HIST 7239. Space and Place. (4 Hours)

Examines the role of space and place in the constitution of society and culture through a set of key readings. Themes include the geographical production of class, gender, and race/ethnicity in modernity and postmodernity as well as the role of space and place in debates around postcolonialism. The ways in which space and place are implicated in the practice of power and resistance are key to the course.

HIST 7250. Topics in Public History. (4 Hours)

Offers readings, class work, and projects on selected themes and issues in public history.

HIST 7251. Topics in American History. (4 Hours)

Focuses on one or more topics in the history of the United States. May be repeated up to two times.

HIST 7314. Research Seminar in World History. (4 Hours)

Gives students the opportunity to do research and write a paper that addresses historical issues and processes significant at a global scale. Discussions focus on what it means to be significant on a global scale, how to find and utilize relevant source material, and on previous scholarship

relevant in helping shape questions and issues in our own work. Students also read and critique one another's work. May be repeated up to four times.

HIST 7320. Research Seminar in Cultural History of the United States. (4 Hours)

Requires students to conduct research and write an original paper that addresses historical issues in the cultural history—in particular the material culture—of North America.

HIST 7370. Texts, Maps, and Networks: Readings and Methods for Digital History. (4 Hours)

Introduces the methods and practice of history in a digital age. Offers students an opportunity to see the wide variety of work being done computationally by historians and other humanists today and to obtain the background to be creative producers of new work and critical consumers of existing projects. The rise of computing technology and the Internet has the potential to reshape all parts of historical practice, from curation to research to dissemination. Examines the historian's craft in three primary domains: the creation of digital sources, the algorithmic transformations that computers can enact on cultural materials like texts, and the new ecologies of publishing and scholarly communication made possible by new media.

HIST 7962. Elective. (1-4 Hours)

Offers elective credit for courses taken at other academic institutions. May be repeated without limit.

HIST 7976. Directed Study. (1-4 Hours)

Offers independent work under the direction of members of the department on chosen topics. May be repeated without limit.

HIST 8409. Practicum in Teaching. (1 Hour)

Offers students the opportunity to teach individual college-level courses within the Department of History under the general supervision of a senior faculty member. Open to doctoral students.

HIST 8410. Fieldwork in History 1. (2 Hours)

Offers students the opportunity to get practical experience in historical agencies including historical societies, archives, museums, exhibits, restorations, preservation projects, and the like. Requires students to work in the agency ten hours a week for one semester under the direction of an agency supervisor and departmental adviser.

HIST 8411. Fieldwork in History 2. (4 Hours)

Gives students a second opportunity to acquire practical experience in an historical agency. Requires ten hours a week for one semester under the direction of an agency supervisor and a departmental adviser.

HIST 8960. Exam Preparation—Doctoral. (0 Hours)

Intended to show full-time status during the semester of the PhD qualifying exam. Students are expected to carry a full load of research and/or teaching responsibilities in addition to this course.

HIST 8982. Readings. (1-4 Hours)

Offers selected readings under the supervision of a faculty member. May be repeated without

limit.

HIST 8984. Research. (1-4 Hours)

Offers an opportunity to conduct research under faculty supervision. May be repeated without limit.

HIST 8986. Research. (0 Hours)

Offers an opportunity to conduct full-time research under faculty supervision. May be repeated without limit.

HIST 9000. PhD Candidacy Achieved. (0 Hours)

Indicates successful completion of the doctoral comprehensive exam.

HIST 9990. Dissertation Term 1. (0 Hours)

Offers dissertation supervision by members of the department.

Prerequisite(s): HIST 9000 with a minimum grade of S

HIST 9991. Dissertation Term 2. (0 Hours)

Offers dissertation supervision by members of the department.

Prerequisite(s): HIST 9990 with a minimum grade of S

HIST 9996. Dissertation Continuation. (0 Hours)

Offers dissertation supervision by members of the department.

Prerequisite(s): HIST 9991 with a minimum grade of S or Dissertation Check with a score of REQ

Northeastern University

Health & Counseling Services

If you are experiencing an emergency on campus, please contact Northeastern University Police Department at 617.373.3333. For off-campus emergencies, please call 911 or go to your nearest emergency department.

For all medical or mental health related issues during business hours please call 617.373.2772 or call **Find@Northeastern** for 24/7 mental health support 877.233.9477 (in the U.S.), 855.229.8797 (Canada), +1.781.457.7777 (International).

[Mental Health](#) services are available via phone, video and in person by appointment. UHCS offers mental health walk-in hours daily.

Walk-in hours are available:

- Monday through Friday 11:00 AM – 2:00 PM
- Tuesday and Thursday 5:00 PM – 7:30 PM

How to have a mental health visit at UHCS

If you are interested in speaking with one of our mental health clinicians, call UHCS at 617.373.2772, option #2. You will be scheduled for a brief phone appointment with one of our mental health clinicians. In that call, you'll be asked to share a little about what's prompting your interest. You and the mental health clinician will review options and set up next steps. Next steps could include scheduling a counseling or medication appointment, support group, or a referral to ongoing therapy in the local community.

What do I need before my first scheduled visit?

For in-person visits: Please arrive 10 minutes prior to your scheduled appointment and bring your NUID. You can check-in for an appointment, with the kiosks, which are located on the right hand side of the reception area. Use your Northeastern username and password to check-in on the tablet. You

For telehealth visits: Please be available at the scheduled time to receive a call from the mental health clinician. It is important to be in a quiet, private space that is free of distractions during the visit. If meeting with the clinician via video call, it is important that you use a secure internet connection rather than public/free Wi-Fi. Limited telehealth visits are available at this time.

What if I need to change or cancel my appointment?

If you need to cancel or change your telehealth appointment, you must notify the clinician and/or UHCS in advance. Call UHCS 617-373-2772.

Academic Integrity

A commitment to the principles of academic integrity is essential to the mission of Northeastern University. The promotion of independent and original scholarship ensures that students derive the most from their educational experience and their pursuit of knowledge. Academic dishonesty violates the most fundamental values of an intellectual community and undermines the achievements of the entire University.

As members of the academic community, students must become familiar with their rights and responsibilities. In each course, they are responsible for knowing the requirements and restrictions regarding research and writing, examinations of whatever kind, collaborative work, the use of study aids, the appropriateness of assistance, and other issues. Students are responsible for learning the conventions of documentation and acknowledgment of sources in their fields. Northeastern University expects students to complete all examinations, tests, papers, creative projects, and assignments of any kind according to the highest ethical standards, as set forth either explicitly or implicitly in this Code or by the direction of instructors.

The following is a broad overview, but not an all-encompassing definition, of what constitutes a violation of academic integrity.

Cheating: The University defines cheating as using or attempting to use unauthorized materials, information, or study aids in any academic exercise. When completing any academic assignment, a student shall rely on his or her own mastery of the subject.

Examples include, but are not limited to:

- Unauthorized use of aids such as but not limited to notes, text, the Internet, cell phones, etc. to complete any academic assignment.
- Copying from another student's academic work. Unauthorized communication during an examination.
- Handing in the same paper for more than one course without explicit permission from the instructor(s).
- Intentionally viewing a test before it is administered.
- Storing notes in a portable electronic device for use during an examination.

Fabrication: The University defines fabrication as falsification, misrepresentation, or invention of any information, data, or citation in an academic exercise.

Examples include, but are not limited to:

- Inventing data, facts, or sources for an academic assignment. Altering the results of a lab experiment or survey.
- Citing a source in a bibliography that was not used. Stating an opinion as a scientifically proven fact.

Plagiarism: The University defines plagiarism as using as one's own the words, ideas, data, code, or other original academic material of another without providing proper citation or

attribution. Plagiarism can apply to any assignment, either final or drafted copies, and it can occur either accidentally or deliberately. Claiming that one has “forgotten” to document ideas or material taken from another source does not exempt one from plagiarizing.

The following sources require citation:

- Word-for-word quotations from a source, including another student’s work. Paraphrasing (using the ideas of others in your own words).
- Unusual or controversial facts not widely recognized.
- Audio, video, digital, or live exchanges of ideas, dialogue, or information.

Students unclear as to whether or not a source requires citation should speak with their professor or consult the Writing Center in 412 Holmes Hall.

Unauthorized Collaboration: The University defines unauthorized collaboration as instances when students submit individual academic works that are substantially similar to one another. While several students may have the same source material, any analysis, interpretation, or reporting of data required by an assignment must be each individual’s independent work unless the instructor has explicitly granted permission for group work.

Examples include, but are not limited to:

- Submitting work that closely matches that of another student, even when the work is to be original to the student handing in the assignment.
- Sharing a take-home examination, case write-up, lab report, or any other assignment with a peer without express permission from the instructor.

Participation in Academically Dishonest Activities: The University defines participation in academically dishonest activities as any action taken by a student with the intention of gaining an unfair advantage over other students.

Examples include, but are not limited to:

- Misrepresenting oneself or one’s circumstances to an instructor. Stealing an examination.
- Purchasing a pre-written paper.
- Selling, loaning, or otherwise distributing materials intended for the purpose of cheating, plagiarism, or other Academically dishonest acts.
- Destroying, altering, stealing, or forging another student’s work, library materials, laboratory materials, academic records, course syllabi, or examination/course grades.
- Intentionally missing an examination or assignment deadline to gain an unfair advantage. Forging information or signatures on official University documents.

Facilitating Academic Dishonesty:

The University defines facilitating academic dishonesty as intentionally or knowingly helping or contributing to the violation of any provision of this policy.

Examples include, but are not limited to:

- Doing academic work for another student.
- Making available previously used academic work for another individual who intends to resubmit the work for credit.

Obligation to Uphold Academic Integrity:

All members of the Northeastern University community have a role in upholding the Academic Integrity Policy. Any member of the community who witnesses a violation of this policy should report it to the appropriate faculty member or the Office of Student Conduct & Conflict Resolution (OSCCR). All instructors are required to refer to Northeastern's Academic Integrity Policy in their course syllabi.

Options for Instructors Reporting Alleged Violations of the Academic Integrity Policy:

A faculty member who suspects a student in his or her class, or working under his or her direction, of violating the Academic Integrity Policy can choose to:

- File official charges with the OSCCR, or
- Submit the complaint as an “information only” case to request that the incident be kept “on file” for the student.

An instructor who believes that a student made an unintentional mistake and who does not want to file an official complaint may submit an “information only” complaint. The faculty member will speak with the student suspected of violating the policy before sending forward a complaint. OSCCR will inform the student via e-mail when it receives an “information only” complaint.

This correspondence will provide the student with resources to avoid potential future violations as well as notice that another “information only” complaint for an Academic Integrity violation may result in an official charge and meeting with a member of the OSCCR staff. When an “information only” complaint is received by OSCCR for a student who already has one or more “information only” complaints on file, OSCCR reserves the right to determine whether there are sufficient facts in the new complaint to support a charge of an Academic Integrity violation. The Director of OSCCR will review all complaints submitted against a student to determine whether sufficient evidence for a violation of the Academic Integrity Policy exists. If the Director determines that the evidence is sufficient, the case will be assigned to a staff member within the OSCCR. The staff member will assign the case to an Administrative Hearing or to the Student Conduct Board as appropriate.

Sanctions: Hearing Officers and the Student Conduct Board have discretion to impose sanctions for a responsible finding of an Academic Integrity violation that range in severity from a written warning to expulsion and include an action taken by the student to help rebuild trust within the community. Hearing officers will take the following into consideration when determining appropriate sanctions for violations of the Academic Integrity policy.

- Nature of the violation(s)
- Severity of the damage, injury, or harm resulting therefrom Student's past disciplinary record
- Mitigating circumstances
- Aggravating circumstances

Appeals: Students may appeal the disciplinary actions of an Academic Integrity violation on the three grounds identified in the Code of Student Conduct. The Appeals Process outlined in the Code of Student Conduct will be used for such appeals. Please refer to the Code of Student Conduct for a complete description and explanation of the Appeals Process.

Grading Authority: OSCCR does not have authority over assignment or course grades.

Therefore, a student who violates Northeastern University's Academic Integrity Policy may also be subject to academic penalties at the discretion of the instructor in the course. This can result in, but is not restricted to, the student failing the course. A student with questions about the Academic Appeals process should contact the academic advisor to review that process.

University Policies

The Northeastern University Graduate Catalog contains the university's primary statements about these academic programs and degree requirements, as authorized by the president or the Board of Trustees. For information about other academic policies and procedures; student responsibilities; student academic and curricular life; faculty rights and responsibilities; or general personnel policies, benefits, and services, please refer to the Cooperative Education Student Handbook, Faculty Handbook, and related procedural guides, as appropriate.

Accreditation

Northeastern University is accredited by the New England Association of Schools and Colleges, Inc.

Delivery of Services

Northeastern University assumes no liability for delay or failure to provide educational or other services or facilities due to causes beyond its reasonable control. Causes include, without limitation, power failure, fire, strikes by university employees or others, damage by natural elements, and acts of public authorities. The university will, however, exert reasonable efforts, when it judges them to be appropriate, to provide comparable services, facilities, or performance; but its inability or failure to do so shall not subject the university to liability.

The Northeastern University Graduate Catalog contains current information about the university calendar, admissions, degree requirements, fees, and regulations; however, such information is not intended and should not be regarded to be contractual.

Northeastern University reserves the sole right to promulgate and change rules and regulations and to make changes of any nature in its program; calendar; admissions policies, procedures, and standards; degree requirements; fees; and academic schedule whenever necessary or desirable, including, without limitation, changes in course content and class schedule, the cancellation of scheduled classes and other academic activities, and the substitution of alternatives for scheduled classes and other academic activities. In any such case, the university will give whatever notice is reasonably practical.

Northeastern University will endeavor to make available to its students a fine education and a stimulating and congenial environment. However, the quality and rate of progress of an individual's academic career and professional advancement upon completion of a degree or program are largely dependent on his or her own abilities, commitment, and effort. In many professions and occupations, there are also requirements imposed by federal and state statutes and regulatory agencies for certification or entry into a particular field. These requirements may change while a student is enrolled in a program and may vary from state to state or country to country. Although the university stands ready to help its students find out about requirements and changes in them, it is the student's responsibility to initiate the inquiry.

Emergency Closing of the University

Northeastern University posts emergency announcements, including news of weather-related closings, on its homepage and notifies members of the community individually through the NU ALERT system. In addition, the university has made arrangements to notify students, faculty, and staff by radio and television when it becomes necessary to cancel classes because of extremely inclement weather. AM stations WBZ (1030), WILD (1090), and WRKO (680), and FM station WBUR (90.9) are the radio stations authorized to announce the university's decision to close. Television stations WBZ-TV4, WCVB-TV5, and WHDHTV7 will also report cancellations. Since instructional television courses originate from live or broadcast facilities at the university, neither the classes nor the courier service operates when the university is closed. Please listen to the radio or television to determine whether the university will be closed.

If a storm occurs at night, the announcement of university closing is given to the radio stations at approximately 6 a.m. Classes are generally canceled for that entire day and evening at all campus locations unless stated otherwise. When a storm begins late in the day, cancellations of evening classes may be announced. This announcement is usually made between 2 p.m. and 3 p.m.

Equal Opportunity Policy

Northeastern University does not discriminate on the basis of race, color, religion, sex, sexual orientation, age, national origin, disability, or veteran status in admission to, access to, treatment in, or employment in its programs and activities. In addition, Northeastern University will not condone any form of sexual harassment. Handbooks containing the university's nondiscrimination policies and its grievance procedures are available in the Office of Institutional Diversity and Inclusion, 125 Richards Hall.

Inquiries regarding the university's nondiscrimination policies may be directed to: Office of Institutional Diversity and Inclusion 125 Richards Hall, Northeastern University Boston, Massachusetts 02115, 617.373.2133.

Inquiries concerning the application of nondiscrimination policies may also be referred to the Regional Director, Office for Civil Rights, U.S. Department of Education, 8th Floor, 5 Post Office Square, Boston, MA 02109-3921.

Disability Resource Center

The Disability Resource Center provides a variety of disability-related services and accommodations to Northeastern University's students and employees with disabilities.

Northeastern University's compliance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 are coordinated by the senior director of the Disability Resource Center. Persons requiring information regarding the Disability Resource Center should contact the center at 617.373.2675 or, if using TTY, via Relay 711.

Family Educational Rights and Privacy Act

In accordance with the Family Educational Rights and Privacy Act of 1974, Northeastern University permits its students to inspect their records wherever appropriate and to challenge the specifics of them when they feel it is necessary to do so. Specific details of the law as it applies to Northeastern are printed in the Undergraduate Student Handbook and Graduate Student Handbook and are distributed annually at registration for the university's colleges and graduate

schools.

Cleary Act

Northeastern is committed to assisting all members of the university community in providing for their own safety and security. Information regarding campus security and personal safety, including topics such as crime prevention, university police law enforcement authority, crime reporting policies, crime statistics for the most recent three-year period, and disciplinary procedures, is available upon request from the Northeastern University Director of Public Safety, 360 Huntington Avenue, Boston, MA 02115, or by calling 617.373.2696.

180 Renaissance Park
Northeastern University
360 Huntington Avenue Boston, MA
02115-5000
(T) 617.373.5990
(F) 617.373.7281

gradcssh@northeastern.edu (email)
www.northeastern.edu/cssh/graduate

Title IX Policy

Northeastern University is committed to providing equal opportunity to its students and employees, and to eliminating discrimination when it occurs. In furtherance of this commitment, Northeastern University strictly prohibits discrimination or harassment on the basis of race, color, religion, religious creed, genetic information, sex, gender identity, sexual orientation, age, national origin, ancestry, veteran, or disability status. The Northeastern University [Title IX policy](#) articulates how the University will respond to reported allegations of sexual harassment involving students, including sexual assault, and provides a consolidated statement of the rights and responsibilities under University policies and Title IX, as amended by the Violence Against Women Reauthorization Act of 2013. The policy describes how areas within the University will coordinate the provision of interim remedies and the prompt and effective investigation of allegations of Prohibited Offenses. This policy applies to all members of the University community, including students and prospective students, employees and prospective employees, faculty, staff and volunteers in connection with University activities. It further applies to on- or off-campus behavior involving students.

Non-Retaliation Policy

The Grievance Procedure and Title IX Policy also prohibits retaliation for asserting or otherwise participating in claims of discrimination. It is unlawful to take adverse actions against any member of the Northeast- ern community for filing a complaint of harassment or discrimination, or for cooperating in an investigation of such a complaint. Retaliation against a member of the Northeastern community who, in good faith, re- ports alleged harassment or who participates in an investigation is a violation of the policy and is subject to appropriate discipline. Retaliation may have an adverse impact in the following areas: hiring, firing, promotions, demotions, compensation, benefits, grading, pressure to withdraw from class, ignoring, refusing re- quests for assistance. This list is not exhaustive.

The University will not tolerate retaliation against any person who in good faith makes a report of a Prohibited Offense. Any person who retaliates directly or indirectly against a Victim, witness, person reporting a Prohibited Offense, a respondent and/or charged party or any person involved in the investigation of a Prohibited Offense will be subject to discipline, up to and including termination (if an employee) or expulsion (if a student).

Policy on Non-Fraternization

Northeastern University strives to provide an environment for students, faculty and staff that is respectful, fair, and free of unlawful harassment or discrimination. In keeping with its commitment to provide equal opportunity to students, faculty and staff, and in order to avoid potential conflicts of interest, favoritism, exploitation, harassment or breaches of professional standards, the University's [Policy on Non- Fraternization](#) prohibits romantic or sexual relationships where there is supervision, direction or control between the parties

Policy on Sexual Harassment

The [Policy on Sexual Harassment](#) strictly prohibits all forms of sexual harassment. Every member of the Northeastern community, including students, faculty, staff, contractors, alumni, parents, and visitors may have rights and/or duties under this policy.

Policy on Equal Opportunity

The [Policy on Equal Opportunity](#) strictly prohibits discrimination or harassment on the basis of race, color, religion, religious creed, genetic information, sex, gender identity, sexual orientation, age, national origin, ancestry, veteran or disability status.

Title IX Prohibited Offenses

There are a number of different options to report for those who have experienced or witnessed sex discrimination, sexual harassment, sexual assault, domestic violence or other conduct that violates the Title IX policy.

After an Assault

If you or someone you know has recently been assaulted:

- Go to a safe place as soon as you can.
- Call the Northeastern Police Department.
- Try to preserve all physical evidence.
- Try not to wash your face or hands, bathe, brush your teeth, drink or eat, douche, or change clothes if you can avoid it. If you do change your clothes, put all clothing you were wearing at the time of the assault in individual paper bags (not plastic). It is important to preserve as much evidence as possible should you later decide to press criminal charges.
- Seek medical attention. The [University Health and Counseling Services \(617-373-2772\)](#) offers urgent medical and counseling appointments to all students. You also have the right to go to the Emergency Room at Beth Israel Deaconess Medical Center, Brigham and Women's Hospital or Boston Medical Center to meet a Sexual Assault Nurse Examiner (SANE) to both collect forensic evidence and provide medical care and support to you. NUPD can provide students with an escort to the hospital.
- When you feel ready, please contact the resources below for ongoing support.

File a Report with the Title IX Coordinator

The Title IX Coordinator is charged with investigating and responding to allegations of sexual misconduct. We understand the sensitivity surrounding your decision to report. Our goal is to empower you by making you aware of your rights, available support resources and options through the University reporting processes. We will support you with compassion and equity while respecting your privacy.

Contact: Mark Jannoni, Assistant Vice President for University Equity and Compliance/Title IX Coordinator / Email: titleix@northeastern.edu / Phone: 617.373.4644 / Northeastern University
Richards Hall 125

Reports can also be submitted on-line through the [Title IX Reporting form](#) which exists to assist the complainant in formulating a concise statement of their allegations and is sent directly to the Office for University Equity and Compliance.

File an Anonymous Report

You may file an [anonymous complaint](#) directly to the Title IX Coordinator and the Office for University Equity and Compliance. While all complaints will be reviewed, the University's ability to investigate anonymous reports may be limited when the identity of the complainant is unknown.

This form will allow the reporter to give only the details they are comfortable sharing at the time of the report.

In order to route this form directly to the Title IX Coordinator, please select ***Title IX: Sex and Gen-der-based Discrimination*** under **Nature of this report**.

Talk with a Confidential Resource

Northeastern understands that some survivors of harassment, discrimination, sexual misconduct or other violations of this policy may not be ready or willing to report through a channel that could result in university action. For such individuals, the following confidential resources are available:

ViSION Resource Center (VRC)

Website: northeastern.edu/vision/visionresourcecenter/ Phone: [617.373.4459](tel:617.373.4459)

Email: vision@northeastern.edu

106 St. Stephen St.

The VRC provides confidential support, prevention, and education services to students dealing with issues related to Prohibited Offenses as defined under Northeastern University Policy. The VRC focuses on helping students understand their rights and University processes, and makes students aware of support options available to them, both on and off campus, in order to make informed decisions moving forward.

University Health and Counseling Services (UHCS)

Website: northeastern.edu/uhrs Phone: [617.373.2772](tel:617.373.2772)

Clergy in the Center for Spirituality, Dialogue and Service

Website: northeastern.edu/spirituallife Phone: [617.373.2728](tel:617.373.2728)

A student reporting to any of the above confidential resources may request complete confidentiality, meaning that the staff in question will not share reported information with University officials without the student's consent. Please note that these resources may have obligations under University policies, state or federal laws that prevent them from maintaining absolute confidentiality.

Report to Faculty or Staff

All faculty and staff are considered “responsible employees” and are required to report information to the Title IX Coordinator. Only those individuals who are statutorily prohibited from reporting, such as health professionals from UHCS and spiritual advisors or clergy do not have a duty to report all incidents. As such, any reports of sexual misconduct made to faculty or staff will be directed to the Title IX Coordinator who will investigate and respond accordingly.

File a Criminal Complaint with the Police

Community members impacted by sexual violence are strongly encouraged to report all allegations of Prohibited Offenses to NUPD as soon as possible, regardless of where the offense took place. NUPD can:

- Escort the affected party to a local hospital
- Provide full investigation of reports by specially trained officers
- Offer information about criminal prosecution and University disciplinary alternatives
- Accompany and provide transportation to all court sessions both on and off campus
- Offer assistance in obtaining a Harassment Protection Order; No Contact Order; and/ or Restraining Order through the appropriate system.

*Reporting a sexual assault to NUPD does **NOT** commit the affected party to future legal action.*

Please note that NUPD will report incidences of sexual misconduct to the Title IX Coordinator so the University may investigate and respond. If the incident is a crime, NUPD will include it in an annual security report without identifying the victim in accordance with the Clery Act.

Northeastern University Police Department

716 Columbus Avenue

Boston, Massachusetts 02115-5000 Emergency Phone: [617.373.3333](tel:617.373.3333)

Non-Emergency Phone: [617.373.2121](tel:617.373.2121)

Boston Police Department One Schroeder Plaza Boston, MA 02120

Phone: [617.343.4500](tel:617.343.4500)

The Office for University Equity and Compliance

is responsible for investigating complaints of discrimination. Any member of the Northeastern community who believes that they have been discriminated is strongly encouraged to report the incident promptly to:

The Office for University Equity and Compliance

Email: OUEC@northeastern.edu

Phone: 617.373.4644

Mark Jannoni

Assistant Vice President

Office for University Equity and Compliance Email: m.jannoni@northeastern.edu

Phone: [617-373-4644](tel:617-373-4644)

Northeastern University 360 Huntington Avenue

125 Richards Hall

Boston, Massachusetts 02115-5000

On-Line report

Reports can also be submitted on-line through the [Bias Report form](#) which exists to assist the complainant in formulating a concise statement of their allegations and is sent directly to the Office for University Equity and Compliance.

FILE A COMPLAINT

Please contact [Mark Jannoni](#), the Assistant Vice President for Title IX Compliance and Title IX Coordinator by email (titleix@northeastern.edu) to set up a meeting to discuss your rights, options, and resources surrounding Title IX policy violations.

Conversations with coordinators from the Office of Gender Equity and Compliance are kept *private*, and information about reported incidents will only be shared only with individuals who “need to know” to assist in the assessment, investigation, and resolution of the allegation. In all cases, the wishes of the person initiating the conversation are given full consideration.

Interim Measures

Upon receipt of a report, the Title IX Coordinator, NUPD, or other designated individuals will work with all parties involved in an incident of reported sex or gender-based discrimination. We will work to provide any appropriate interim measures or remedies to address their safety, health and well-being. Should you be the affected party or the accused party, you will be provided a notification that outlines your rights and available resources as well as the University’s obligations under Title IX.

Completing an Online Incident Report

<https://cm.maxient.com/reportingform.php?NortheasternUniv>

Please provide as much information as possible – if you are unsure about something, please leave it blank. To route this form directly to the Title IX Coordinator, please select *Title IX: Sex and Gender- based Discrimination* under Nature of this report.

Whom & Where to Go for What

| If You Have Questions About.... | Please Contact | Contact Information | Web Resources |
|---|---|--|--|
| Departmental Resources | Jacquetta Hester | j.hester@northeastern.edu | https://cssh.northeastern.edu/history/resources/ |
| Academic Advising and Performance | Heather Salter Jessica Parr | h.streetssalter@northeastern.edu j.parr@northeastern.edu | |
| Department Policies, Courses, and Degree Requirements | Gretchen Heefner Heather Salter Jacquetta Hester | g.heefner@northeastern.edu h.streetssalter@northeastern.edu j.heter@northeastern.edu | https://catalog.northeastern.edu/graduate/social-sciences-humanities/history/ |
| Transferring Credits | Jacquetta Hester Heather Salter | j.hester@northeastern.edu h.streetssalter@northeastern.edu | https://catalog.northeastern.edu/graduate/general-admission-transfer-credit/ |
| Degree Audits, Ph.D. Network Approval, Workday | Jacquetta Hester | j.hester@northeastern.edu | |
| Room Reservations | Grace Dolan | m.dolan@northeastern.edu | |
| Work Study | Grace Dolan | m.dolan@northeastern.edu | |
| SGA Assignments | Heather Salter Simon Rabinovitch | h.streetssalter@northeastern.edu s.rabinovitch@northeastern.edu | |
| Fellowships, Grants, and Awards | Kabria Baumgartner Heather Salter Jacquetta Hester | k.baumgartner@northeastern.edu h.streetssalter@northeastern.edu j.hester@northeastern.edu | https://cssh.northeastern.edu/research/fellowships-in-ssh/ https://www.northeastern.edu/graduate/fellowship-opportunities/ |
| MA Concentration in Public History | Jessica Parr | j.parr@northeastern.edu | https://cssh.northeastern.edu/history/program/master-of-arts-in-history/public-history-overview/ |
| MA Concentration in World History | Heather Salter | h.streetssalter@northeastern.edu | https://cssh.northeastern.edu/history/program/master-of-arts-in-history/world-history-overview/ |
| Certificate Programs, Co-ops and, Experiential PhD | Sarah Connell (DH) Suzanna Walters (WGSS) Jessica Parr (PH) Richard Conley (Co-op) | sa.connell@northeastern.edu s.walters@northeastern.edu j.parr@northeastern.edu r.conley@northeastern.edu | Northeastern CSSH Graduate Catalog |
| The HGSA | Advisor Malcolm Purinton | Committee TBD | The HGSA Google Doc |

| | | | |
|---|---|---|---|
| Tuition, Financial Aid, Reimbursement, and Scholarships | Student Financial Services | https://studentfinance.northeastern.edu/ | https://studentfinance.northeastern.edu/applying-for-aid/graduate/types-of-aid/ |
| University Health and Counseling Services | https://www.northeastern.edu/uhrs/about-uhrs/confidentiality-statement/ | https://www.northeastern.edu/uhrs/access-to-care/ | https://www.northeastern.edu/uhrs/ |
| Email Support | ITS | help@northeastern.edu | https://security.its.northeastern.edu/password-protection/frequently-asked-questions-and-troubleshooting/ |

History Faculty and Staff Directory

| <u>LAST NAME</u> | <u>FIRST NAME</u> | <u>EMAIL</u> | <u>POSITION/APPOINTMENT</u> |
|-------------------------|--------------------------|--|--|
| Baumgartner | Kabria | k.baumgartner@northeastern.edu | Associate Professor |
| Brown | Nicholas | nic.brown@northeastern.edu | Associate Teaching Professor |
| Brown | Timothy | ti.brown@northeastern.edu | Professor |
| Cain | Victoria | v.cain@northeastern.edu | Associate Professor |
| Cross | Robert | r.cross@northeastern.edu | Associate Teaching Professor |
| Dolan | Grace | m.dolan@northeastern.edu | Administrative Assistant |
| Fraunholtz | Peter | p.fraunholtz@northeastern.edu | Assistant Teaching Professor |
| Heefner | Gretchen | g.heefner@northeastern.edu | Associate Professor & Chair |
| Hester | Jacquetta | j.hester@northeastern.edu | Administrative Officer |
| Khuri-Makdisi | Ilham | i.khuri-makdisi@northeastern.edu | Associate Professor |
| Linker | Jessica | j.linker@northeastern.edu | Assistant Professor |
| Luongo | Katherine | k.luongo@northeastern.edu | Associate Professor |
| Manjapra | Kris | k.manjapra@northeastern.edu | Professor |
| Nichols | Tiffany | ti.nichols@northeastern.edu | Assistant Professor |
| Parr | Jessica | j.parr@northeastern.edu | Professor of the Practice, Director of Public History |
| Parsons | Chris | c.parsons@northeastern.edu | Associate Professor |
| Lemmer-Webber | Morgan | m.lemmer-webber@northeastern.edu | Assistant Director/WHA |
| Purinton | Malcolm | m.purinton@northeastern.edu | Assistant Teaching Professor |
| Rabinovitch | Simon | s.rabinovitch@northeastern.edu | Associate Professor |
| Streets-Salter | Heather | h.streetssalter@northeastern.edu | Professor, Graduate Programs Director |
| Thai | Philip | p.thai@northeastern.edu | Associate Professor |
| Thornton | Michael | m.thornton@northeastern.edu | Assistant Teaching Professor |
| Walker | Louise | l.walker@northeastern.edu | Associate Professor |

Northeastern University
Department of History 203 Meserve Hall
Boston, MA 02115

Website: <https://www.history.department@northeastern.edu/>

Twitter: [@HistoryDept_NU](https://twitter.com/HistoryDept_NU)

Facebook: <https://www.facebook.com/Northeastern-University-Department-of-History>